

MEM RM

Newsome ( Stella) Collection

Scrapbook

1943-1966



MEM 113

E.C.C.  
MEMORANDUM

NEWSOME (STELLA) COLLECTION  
CONTENTS  
Box 2

1. Delta Kappa Gamma Society membership certificate and card (in Scrapbook)
2. Grade book
3. Diploma (Doctor of Literature) awarded by Salem College
4. Doctor hood used at graduation at Salem College
5. Text book: Hibbard, Addison, ed. *Writers of the Western world*. Boston: Houghton Mifflin, 1942.
6. Scrapbook / Notebook containing speeches, examples of tests, letters to Mrs. Newsome, photos and newspaper clippings.

Personal Items from Mrs. Stella Newsome Provided by Marion W. Francis

1. Delta Kappa Gamma Society membership certificate and card
2. Photos of "Miss Stella"
3. Grade book used both Jones and East Central
4. Diploma (Doctor of Literature) awarded by Salem College
5. Doctoral hood used at graduation at Salem College
6. Copy of a speech prepared in Tribute of Mrs. Newsome
7. Textbook of world literature used by Mrs. Stella
8. Examples of tests given by Mrs. Newsome
9. Miscellaneous letters to Mrs. Newsome and newspaper clippings



THE METHODIST CHURCH  
DECATUR, MISSISSIPPI

James R. Grisham, Pastor  
Miss Frances Thames, Pianist

ORDER OF WORSHIP

Sunday, October 15, 1944

PRELUDE	
DOXOLOGY	
INVOCATION	
HYMN	
AFFIRMATION OF FAITH	NO.283
HYMN	
RESPONSIVE READING	NO.381
THE GLORIA PATRI	First, Pa.616
SCRIPTURE READING	
PASTORAL PRAYER	
PRAYER RESPONSE	
SPECIAL (Duet)	NO.596 Miss Norma Hollingsworth Miss June Hollingsworth
OFFERTORY	
DEDICATION OF OFFERING	
ANNOUNCEMENTS	NO.610
HYMN	
SERMON	NO.396
HYMN	
BENEDICTION	NO.184
POSTLUDE	

EVENING SERVICE

Rev. Samples will be here to preach for the Evening Service. We will begin promptly at 8 o'clock. The night Services for the rest of the week will begin at 7:30. In addition to the regular service for tonight the Youth Fellowship will have the installation of their officers. This is a very impressive program and will follow immediately after the sermon. You will be proud of the spirit of work our Young People are engaged in.

INTERMEDIATES

The Intermediates will meet at 7:15 in the basement of the Church. From now on this will be their regular meeting place. We are glad to see the Intermediate Fellowship growing under the Leadership of Mrs. Monroe.

Our annual Revival gets under way today. Bro. Samples will be here in time for the Evening Service. The Revival will close Friday night. There is much to be accomplished in these days. There is a definite personal responsibility for each member of our church. Are you just a spectator or are you a worker? Remember to pray and work for the things you would most like to see happen during this week. If you will, your faith in God will be strengthened.



# Freedom From Want

**W**HEN man is without the food that the human body requires to keep the "machine" working at its highest level of energy, he suffers from *want*.

When there is unavailable to man the medical and surgical skill that combats disease and keeps the body functioning properly, he suffers from *want*.

When one is unable to read, and there are closed to him the great doors into the sciences, into history, into God's Word, into the spiritual and mental treasures of life, he suffers from *want*.

When one has no knowledge of God, of the revelation of God through Christ, when one lives in the fears and taboos of ignorance and superstition, he suffers from *want*.

*Want* is far more than *physical hunger*. A man may be well-fed—even overstuffed, as E. Stanley Jones expresses it—and still suffer from *want*. Full freedom for everyone from *want*—an avowed aim of the present world-wide struggle—means that everyone, no matter what his creed or race or nation, will have enough of God's plenteous bounty of food. But it means also that no one will be in *want* for lack of medical care, for inability to read the printed treasures of the centuries, for failure to know that God is good and that he is interested in the welfare of the least and the lost.

The foreign missionary enterprise—carried on by The Methodist Church under more than forty national flags—is the effort of one Christian church to help give freedom from the physical, mental and spiritual *want* of men everywhere.



Mealtime is always a happy time at a Methodist orphanage in India

1226—42U



*Bulletin* « « «

THE METHODIST CHURCH



# Delta Kappa Gamma Society

- Membership Card -

This Introduces Mrs. Stella Newsome  
who is a member of the Zeta State  
of Delta Kappa Gamma, Miss.

and bespeaks for her the courtesies usually  
extended to members of this organization.

For Year Ending  
September 30th

1943

M. Margaret St. L.  
National President  
Mary Louise Daniel

20.31 ave.

Jackson, Miss.

Nov 20, 1943

Delta Kappa Gamma Pledge:

complete for an

Jackson, March 12  
Robert C. Geer Hotel, Directors'  
room 7:30 A.M.

Please fill out the three  
record sheets enclosed, and  
bring them with you Friday.  
You will pay the Treasurer \$10.00  
for initiation and \$4.00 for one  
year annual dues. Add 10¢  
exchange if you pay by check.

You are invited to be  
honor guest of the Fraternity  
for breakfast following  
initiation.

I am reserving a place for  
you. If you can not be present  
notify me by March 9. Later  
than March 9, notify Miss  
Ruth Tucker, 2259 Robinson  
St. Jackson to cancel your  
reservations.

I am looking forward to  
seeing you.

Sincerely,  
Mary Louise Daniel



# CONSTITUTION *and* BY-LAWS

of the

## Delta Kappa Gamma Society



1940-41

### The Delta Kappa Gamma Society

OFFICIAL MEMBERSHIP CARD

1954-55

Mrs. W. W. Newsome

is a member in good standing for 1954-55

Chapter Zeta State Organization

Located at 17 Mississippi

(City)

(State)

Not valid unless countersigned  
by the member



Lary Holland  
Chapter Treasurer  
zeta st

See to it that the Bulletin and News  
record card is mailed at once by your  
Chapter Treasurer. If the Bulletin and  
News card is not sent promptly to Na-  
tional Headquarters your publications  
will not be mailed to you.  
I am doing so.

I JUST TEACH SCHOOL  
I WRITE NO POEMS MEN'S HEARTS  
TO THRILL  
NO SONG I SING TO LIFT MEN'S SOULS:  
TO BATTLE FRONT NO SOLDIERS LEAD:  
IN HALLS OF STATE I BOAST NO SKILL:  
I JUST TEACH SCHOOL.

BUT IN THIS GROUP WHERE STILL  
I JUST TEACH SCHOOL  
ARE POETS, SOLDIERS, STATESMEN, - ALL  
AND THEY UPLIFTED GAZE INTENT  
ON CHERISHED HEIGHTS THEY SOON SHALL REACH:  
AND I INSPIRED -- THEREFORE CONTENT --  
I JUST TEACH SCHOOL.



NOT MANY MONTHS AGO, MR. VINCENT, OUR PRESIDENT OF E.C.J.C., HAD HIS FACULTY SUBMIT TO HIM THE CHARACTERISTICS WHICH, EACH ONE FELT SHOULD GO WITH THE IDEAL TEACHER. YOU CAN IMAGINE HOW MANY DIFFERENT ANSWERS WERE SUBMITTED: AND HOW FAR WE MUST HAVE FALLEN SHORT OF THE IDEAL: AND YET, IT DID US GOOD TO TRY TO FIX A STANDARD OF VALUES BY WHICH WE COULD MEASURE OURSELVES AND TOWARD WHICH WE SHOULD STRIVE.

NO COMPLETE STANDARD WAS SET, BUT OUT OF THE TRIAL, VISION FOR THE IDEAL TEACHER CAME THE DETERMINATION TO KNOW MORE OF SPIRITUAL VALUES, REALIZING THAT MAN CANNOT LIVE BY BREAD ALONE. LONG AGO IN THE DAYS OF THE GREAT CAESARS OF ROME, CORNELIA, MOTHER OF THE FAMOUS GRACCHI, CAME TO A ROYAL FUNCTION WEARING NO JEWELS BUT BRINGING <sup>her</sup> ~~his~~ TWO BOYS, THE GRACCHI TWINS. WHEN QUESTIONED WHY SHE HAD COME THUS UNADORNED, SHE PROUDLY REPLIED: POINTING TO HER IBUS: "THESE ARE MY JEWELS." HENCE I SAY, "THE STUDENTS THAT I HAVE TAUGHT AT E.C.J.C. ARE INDEED MY JEWELS." (Tell of the beginnings of E.C.J.C.)

LIKEWISE, WE DETERMINED TO LOOK HOMEWARD AND TO PRACTICE MORE HUMILITY, PATIENCE AND UNDERSTANDING, AND, PERHAPS ABOVE ALL ELSE, TO SHOW GRATITUDE FOR THE OPPORTUNITY OF SERVICE TO MANKIND AND A GREATER REVERENCE FOR ALL CREATION. (Tell story of Abou Ben Adhem).

IN PREPARING THIS TEACHER WHO IS TO TEACH, TO INSPIRE, AND TO GUIDE THE YOUTH OF OUR LAND OUR OWN POET AND ESSAYIST, RALPH WALDO EMERSON SUGGESTS SEVERAL IMPORTANT THINGS TO BE PLACED IN THE TEACHER'S CURRICULA: FIRST, A STUDY OF NATURE: THE TREES, THE ROCKS, THE HILLS, MOUNTAINS AND VALLEYS, THE SKY, THE STARS, THE PLANETS,



THE BIRDS, THE ANIMALS: -- IN A WORD ALL LIVING THINGS ~~AIN~~ LAND OR IN THE SEA -- THE ARTS, THE SCIENCES, AND FINALLY OF MAN HIMSELF. CERTAINLY, WE CANNOT PERFECT ALL OF THIS ASSIGNMENT, BUT WE CAN HAVE A WORKING KNOWLEDGE OF THE SAME. WE CAN TEACH THEM TO APPRECIATE THE BEAUTIFUL WORLD IN WHICH WE LIVE. ONE OF OUR POETS HAS SAID, "DEAR LORD, I THINK THOU HAST MADE THE WORLD TOO BEAUTIFUL THIS SPRING -- DON'T LET ME DIE JUST YET."

LET US KNOW THAT WE WHO TEACH "WORK NOT UPON MARBLE WHICH WILL PERISH AND CRUMBLE: -- NOT UPON BRASS WHICH TIME WILL EFFACE, NOR DO WE BUILD TEMPLES FOR THEY WILL CRUMBLE INTO DUST -- BUT WE WORK UPON IMMORTAL SOULS,"

AND NEXT EMERSON WOULD HAVE TEACHERS TO BE: "MEN AND WOMEN OF ACTION: NOT SHUT AWAY IN CLOISTERS SPENDING OUR TIME PORING OVER DUSTY VOLUMES OF THE PAST AS DID THE SCHOLARS OF OLD, BUT AS MEN AND WOMEN OF TODAY, ALERT IN THE MIDST OF THINGS, KNOWING AND UNDERSTANDING PEOPLE, ESPECIALLY THE YOUTH WHOM WE TEACH.

WE MUST BE MINDFUL OF THE FACT THAT "A MIND DISTRESSED IN YOUTH IS HARD TO BEAR." WE MUST ATTEND THEIR GAMES AND SHARE WITH THEM THE JOYS OF THEIR WORK AND THEIR PLAY. IF WE GIVE THEM GOOD PRINCIPLES WITH THE JUST LOVE OF GOD AND OF THEIR FELLOW MAN, THEN WE ARE ENGRAVING UPON TABLETS WHICH WILL BRIGHTEN ALL ETERNITY.

AGAIN LET ME SAY THAT WE AS TEACHERS HAVE A SPECIAL OBLIGATION TO THOSE WHOM WE TEACH AND, INCIDENTALLY, TO THE WORLD. WE MUST SHOW BY WORD AND DEED THAT EDUCATION MAKES PEOPLE FREE FROM FEAR, FOR FEAR COMES FROM IGNORANCE. AND, IF WE ARE TO HELP THE PEOPLE OF THE LAND, WE MUST SHOW THEM THAT THEY MUST BE EDUCATED.



THE BIRDS, THE ANIMALS: -- IN A WORD ALL LIVING THINGS AIN LAND OR IN THE SEA -- THE ARTS, THE SCIENCES, AND FINALLY OF MAN HIMSELF. CERTAINLY, WE CANNOT PERFECT ALL OF THIS ASSIGNMENT, BUT WE CAN HAVE A WORKING KNOWLEDGE OF THE SAME. WE CAN TEACH THEM TO APPRECIATE THE BEAUTIFUL WORLD IN WHICH WE LIVE. ONE OF OUR POETS HAS SAID, "DEAR LORD, I THINK THOU HAST MADE THE WORLD TOO BEAUTIFUL THIS SPRING -- DON'T LET ME DIE JUST YET."

LET US KNOW THAT WE WHO TEACH "WORK NOT UPON MARBLE WHICH WILL PERISH AND CRUMBLE: -- NOT UPON BRASS WHICH TIME WILL EFFACE, NOR DO WE BUILD TEMPLES FOR THEY WILL CRUMBLE INTO DUST -- BUT WE WORK UPON IMMORTAL SOULS,"

AND NEXT EMERSON WOULD HAVE TEACHERS TO BE: "MEN AND WOMEN OF ACTION: NOT SHUT AWAY IN CLOISTERS SPENDING OUR TIME PORING OVER DUSTY VOLUMES OF THE PAST AS DID THE SCHOLARS OF OLD, BUT AS MEN AND WOMEN OF TODAY, ALERT IN THE MIDST OF THINGS, KNOWING AND UNDERSTANDING PEOPLE, ESPECIALLY THE YOUTH WHOM WE TEACH.

WE MUST BE MINDFUL OF THE FACT THAT "A MIND DISTRESSED IN YOUTH IS HARD TO BEAR." WE MUST ATTEND THEIR GAMES AND SHARE WITH THEM THE JOYS OF THEIR WORK AND THEIR PLAY. IF WE GIVE THEM GOOD PRINCIPLES WITH THE JUST LOVE OF GOD AND OF THEIR FELLOW MAN, THEN WE ARE ENGRAVING UPON TABLETS WHICH WILL BRIGHTEN ALL ETERNITY.

AGAIN LET ME SAY THAT WE AS TEACHERS HAVE A SPECIAL OBLIGATION TO THOSE WHOM WE TEACH AND, INCIDENTALLY, TO THE WORLD. WE MUST SHOW BY WORD AND DEED THAT EDUCATION MAKES PEOPLE FREE FROM FEAR, FOR FEAR COMES FROM IGNORANCE. AND, IF WE ARE TO HELP THE YOUTH OF THE LAND, WE MUST SHOW THEM THAT THEY MUST BE EDUCATED.



*tell here*<sup>4</sup>  
WE MUST TEACH THEM THE IMPORTANCE OF THE INDIVIDUAL ROMAN STORY,  
AND INSPIRE THEM TO BE NOBLE. EVERY SOUL IS BORN TO NOBILITY; BUT  
NOT ALL REACH THE GOAL. SOMETHING HAPPENED ALONG THE WAY, AND  
WE MUST STRIVE TO GUIDE THEM RIGHT. WE MUST TEACH THEM RIGHT. WE  
MUST TEACH THEM THAT SUCCESS OR FAILURE COMES NOT FROM OUTSIDE  
SOURCES, BUT FROM WITHIN THE PERSON HIMSELF. "INCENTIVES COME FROM  
WITHIN."

YOUNG SAMUAL, YOU REMEMBER, ASKED FOR WISDOM. LET US DO  
LIKEWISE AND MAKE EACH BOY AND GIRL WHO SITS IN OUR CLASSES, FEEL THAT  
HE IS BORN FOR A PURPOSE: -- THAT HE MUST BE EDUCATED AND MUST TAKE  
HIS PLACE AS A WORTHY MEMBER OF SOCIETY. YOUTH MUST "SEE VISION AND  
OLD MEN DREAM DREAMS." YOUTH MUST REALIZE THAT THEY ARE LIVING IN  
THE MOST WONDERFUL AGE OF THE WORLD AND THAT ALL THINGS ARE  
POSSIBLE TO THEM FOR THEY BELONG TO THE KINGDOM OF YOUTH. BUT IF THEY  
ARE TO REACH THE PROMISED LAND, --- THE GOOD LIFE --- THEN THEY MUST  
GET ALL OF THE EDUCATION POSSIBLE. THEY MUST DEVELOP THEIR MINDS,  
SOULS, AND BODIES, SO THAT THEIR BODIES MAY INDEED BE THE TEMPLES  
WHERE THEIR SOULS LIVE.

IT IS TRUE THAT OUR STUDENTS MAY NOT ALL GROW FAMOUS, BUT  
THEY CAN DEVELOP CHARACTERS BUILDED ON THE CHRISTIAN VIRTUES OF  
FAITH, HOPE AND LOVE -- THEY CAN BE GREAT CITIZENS IN A GREAT STATE.  
"ALL SERVICE RANKS THE SAME WITH GOD. "

ALL GREAT TEACHERS HAVE LIVED BY THE CODE OF SPIRITUAL VALUES.  
THEY, TOO, HAD A VISION AND WOULD SAY TO US TODAY: EVERY MORNING LEAN  
YOUR ARMS AWHILE  
UPON THE WINDOW SILL OF HEAVEN  
AND GAZE UPON THE FACE OF THE LORD --



THEN WITH THE VISION IN YOUR HEART,  
TURN STRONG TO MEET THE DAY.

THIS IS JUST ANOTHER WAY OF SAYING: "THERE IS NO WAY EXCEPT  
THE SPIRITUAL WAY."

AND NOW TO ALL OF YOU WHO HAVE BEEN STUDENTS IN MY  
ENGLISH AND SOPHOMORE LIT. CLASSES DURING THESE LAST THIRTY YEARS  
AND THOSE WHO ARE THERE NOW, *and to all friends of E C & C everywhere* I DEDICATE THIS LITTLE POEM.

*The students* THEY WROTE A COMPOSITION<sup>S</sup> THEN -- THE BOOK SUGGESTED SO --

AND I, SO *full of Love* FRESH FROM COLLEGE DAYS, SUCH LITTLE ELSE DID KNOW.

I READ THEM THRU, CORRECTED THEM WITH MARKS OF PENCILED RED,  
AND SCANT ATTENTION PAID TO WHAT THEIR COMPOSITIONS SAID.

FOR SOME WOULD BE LIKE WASHINGTON, AND GUIDE THE SHIP OF STATE,  
WHILE OTHERS FOLLOWED EDISON IN UNDERTAKINGS GREAT.

SOME WANTED FORTUNES FOR THEMSELVES, AND OTHERS WOULD BE BOLD,  
DISCOVERING AND EXPLORING WORLDS LIKE PIONEERS OF OLD.

BUT ONE BOTH FILLED MY HEART WITH SHAME AND THRILLED ME THRU AND

THRU:

*One*  
~~A LITTLE GIRL~~ WROTE SIMPLY THIS: "I WANT TO BE LIKE YOU!"

*One*  
DEAR CHILD, YOUR HEART'S AMBITION TRUE WAS WELL WITHIN YOUR REACH,

FOR YOU BECAME MY TEACHER, THEN, AND MADE ME LOVE TO TEACH.



In recognition of her services to humanity through her teaching ability, her counseling of youth, her superior knowledge of literature, and for her thirty years of constructive work at East Central Junior College in helping to develop the "Community College" in Mississippi, her native state, the honorary degree of Doctor of Letters will be bestowed upon Stella Baylis Weathersby Newsome by Salem College, Salem, West Virginia, on June 3, 1958.

She will fly to Salem on May 31 and will be the feature speaker for the Alumni banquet <sup>at Salem College on Sunday, June 1,</sup> on that evening. At the <sup>Mrs. Newsome will make the dedication speech for the new</sup> graduating ceremony on June 3, she will receive the honorary <sup>degree</sup> degree of Doctor of Letters. <sup>Library,</sup>

East Central Junior College, now proclaimed as <sup>an excellent</sup> the perfect example of the Community College, began its services to the state and nation in September 1928, with twenty students and two teachers: Mrs. Stella Weathersby Newsome, who taught English, history, and Spanish, and her co-worker, Mr. Robert Marshal, who taught chemistry and mathematics. Her personal library was made available for the students use.

During her thirty years tenure at East Central Junior College thousands of young people have come under her influence, and today wherever they are, they will rise and call her blessed. None ever came to her with their lamp of hope unlit, but she would touch her own warm fire to it and start the flame. None



ever heard her say a hurtful, unkind thing, to linger in the heart's remembering. Truly she can "walk with kings but never lose the common touch."

She is rich in memories because she has given much in service to all who came her way. Conduct, culture, and Character are graces that go hand in hand, never separate or alone. Happy is Stella Weathersby Newsome who embodies all of these qualities.

Her contributions to East Central Junior College and to the community at large are too numerous to mention in their entirety, but these few will suffice. In 1935 she wrote a beautiful pageant in poetry on the one-hundredth anniversary of Newton County, directed its presentation and embodied in it the growth and development of East Central Junior College. Training Christian young men and women has been her life's career and, as a teacher, she has fulfilled this great opportunity.

She began the college yearbook, the Wo-He-Lo, and sponsored it for twenty years. She worked with the Dramatic Club, wrote and directed plays, sponsored the Phi Theta Kappa, National Junior College Honorary Scholastic Society, and has been the sponsor of the college sophomore class for thirty years. She instituted the May Day program which is now the traditional social high spot of the college year. She has served on numerous committees for the college and, as a kind of public relations representative, she has visited from year to year all of the high schools in this college district, and has been the speaker for most of the high school commencements.



Mrs. Newsome is active in the Methodist Church and its program, and always responds when asked to speak before any civic or religious organization, or to appear on radio and television. ~~Twenty years ago she organized the Wesley Foundation and has~~ lately been named the "Wesley Mother." At present she is teaching a Bible class composed of young married people of the Decatur Methodist Church. She has been an active member of the Woman's Progressive Club of Decatur all of these years, and an associate member of the A. A. U. W. of Meridian, Mississippi. She was a state member of the Delta Kappa Gamma for more than ten years and was a charter member of the Xi chapter of Delta Kappa Gamma when organized in Decatur, December, 1954.

During her thirty years tenure at East Central Junior College three yearbooks have been dedicated to her, and we quote this typical dedication from the 1947 Wo-He-Lo:

In recognition of her devoted labors on preceding yearbooks and of her intense interest in this one, and with deep appreciation of her love of learning, of beauty, of truth, and of her constant and inspiring interest in all students of East Central Junior College and Newton County AHS, we dedicate this, our 1947 Wo-He-Lo, to our beloved sponsor, Stella Baylis Weathersby Newsome.

One of the highlights of the Homecoming of East Central Junior College, October 19, 1957, was the dedication of the new girls' dormitory, which was named "Newsome Hall" in honor of Mrs. Stella Baylis Weathersby Newsome. In December, 1957, she was again honored by being chosen "Teacher of the Year" by the Woman's Progressive Club of Decatur, and was entered by this club in the National contest.



Mrs. Newsome holds an A.B. degree from Mississippi State College for Women; an M. A. degree from the University of Mississippi; and has done further work toward a doctorate at the University of Alabama, Mississippi State College, George Peabody College, and at the University of Mississippi. The presentation of the honorary degree of Doctor of Letters is the crowning glory of a life well spent and the recognition of an honor well deserved.



# I. Introduction

1. Joyous occasion - among friends; freedom loving, courageous.

## II. 1. We are here for a very special purpose:

Let us now with earnest hearts and with exalted faith and hope consecrate this building to its high and holy purpose: May the people of this community for generations to come, gather here to receive treasures of knowledge from this rich storehouse of books. Especially may the students of this college come for mental and spiritual refreshment knowing that man cannot live by bread alone. Grant that no student may pass from these college halls into further fields of study or to the outer world of life without having been made more intelligent, more thoughtful, more courageous, more virtuous, and in every way more capable of wise, just, useful, and noble living because of this great institution. Let their leaders be examples of excellence in scholarship and character -- seekers after goodness and truth.

Here you may come when you are lonely, and your soul shall have society of its own rank. Be great, be true, and all the Scipios, the Catos, the wise patriots of ancient Greece and Rome will flock to you and tarry by your side and comfort you with their high company. Hunt knowledge as the lover woos a maid, and your loneliness will vanish away. If you are tense and weary, enter these hallowed halls, find your favorite book and relax in this beautiful place. A wise man once said, "I have sought repose everywhere, and I have found it only in a quiet spot with a favorite book."

This building is truly a monument to the loving service of many noble men and women -- those who have denied themselves and have worked together for the good of the community and this college.

In Caesar's army of long ago, the soldier carried a large oblong shield on his left arm. When the city was besieged, the men in close rank locked their shields together over their heads and marched in safety to the gate. So it is in an organiza-



tion like this where brotherhood prevails, we look our shields together over our heads as we march against the dangers, trials, and temptations of life, and not over our own heads alone, but over others that are sheltered beneath them. In the building of this great structure, ability, labor, and capital have joined together to make this great contribution to civilization.

Tread softly, all ye who enter here, for here is enshrined the wisdom of the ages -- philosophers, poets, prophets, historians, scientists, musicians, artists -- all the great souls of the past, and the present, are here giving their messages to the world. Socrates drinking the hemlock, Jesus on the cross, the mother of the Gracchi leading her ~~leading~~ her famous sons, saying to the world, "These are my jewels," Alexander the Great conquering his world, but commanding his soldiers to spare the house of the poet Pindar, who had been his teacher. -- Our famous ones of today adding their contribution --

And yet all this storehouse of knowledge and wisdom would be but a sounding brass and a tinkling cymbal if the Book of Books was not here, and if we did not find its message. The Sputniks may be launched -- some may reach the moon; many may explode, but what can take the place of these words: Lift up your heads, <sup>all ye</sup> ~~ye~~ ~~everlasting~~ gates! And be ye lifted up, ~~lift up~~ ye everlasting doors -- and the King of Glory shall come in. Who is this King of Glory? The Lord of Hosts -- He is the King of Glory!

Bless this House, dear Lord we pray; Keep it safe by night and day. And bless these people who have made this building possible.



(3)  
Teacher gave a determination  
to know more of spiritual  
values, realizing that man  
cannot live by bread alone;  
we determined to practice  
more humility, patience, love  
and understanding, and  
perhaps above all to ~~appreciate~~  
show gratitude for the  
opportunities of service and  
to have reverence for  
all creation.

In preparing this course  
who is to teach, to inspire,  
and to guide the growth  
of our own and our own  
Sons and daughters, we have  
found that the most important  
things to be done in the  
teacher's curriculum is that

(14)

Study of Nature: the trees, the  
rocks, the hills and valleys, the  
birds, the animals, - all  
living things on land and  
in sea - the arts, the  
sciences, and finally the  
man himself. Certainly we  
cannot expect all of this  
unaided, but we can  
have a working knowledge  
of the same. We can  
teach them to appreciate the  
beautiful world in which  
they live - and our heart  
has said: "Dear God, I think  
thou hast made the world  
too beautiful this year - Please  
don't let me live just yet."

Let us know that we  
who teach -  
"Work not upon marble  
which will perish and crumble."



at noon I was which time (15)  
will place,

For do we build temples  
For they will crumble into dust —  
But we work upon immortal  
souls.

In next that Mr. Inman  
would have us is: Men  
and women of action.

He is not a nurse  
even in his life and death  
but time is passing and we  
have no more of the old. We have  
the young and the old. We must  
be men and women of  
action. He must be in the  
middle of things, pioneering and  
understanding both — especially  
the latter in the old.



(4)

And yet this phase  
of her being is not <sup>in</sup>  
the real seat of her <sup>the</sup>  
power and influence. <sup>be</sup>  
If we could sum <sup>hands</sup>  
up the outstanding <sup>st</sup>  
characteristics of <sup>be</sup>  
woman in one <sup>y. Put</sup>  
word — that <sup>the</sup>  
word would be <sup>5</sup>  
Loyalty. This usually <sup>out</sup>  
takes the form of <sup>ity</sup>  
love — love of <sup>the</sup>  
God, love of Country, <sup>the</sup>  
love of home, of <sup>the</sup>  
children and of <sup>the</sup>  
the man whom <sup>in</sup>

which God has entrusted  
man. <sup>kind</sup> He dare not  
wrap these talents in



(5)

she delights to honor <sup>us</sup>  
and call her own. <sup>the</sup>  
She must love or <sup>be</sup>  
she will die — <sup>hands</sup>  
even though she <sup>sh</sup>  
seems to live. Love <sup>can</sup>  
in its true sense <sup>y. Put</sup>  
of the word is <sup>the</sup>  
the essence of the <sup>5</sup>  
woman's soul. It is <sup>act</sup>  
the soul itself.

And ~~so~~ when  
your ambitions  
woman espouses <sup>try</sup>  
a cause, you had <sup>the</sup>  
best step aside for

which God has entrusted  
man. <sup>know</sup> He dare not  
wrap these talents in



(6)  
she intends to win  
at all costs. Again  
we have but to turn  
to the pages of history  
and find this  
very true since  
the doors of trade,  
industry, and  
professions are now  
open to her.

And yet she has  
not abandoned  
her supreme  
high calling,  
the one for which  
which God has entrusted  
man. He dare not  
wrap these talents in



(17)  
she was primarily  
created. — to be the  
mothers of men. Today  
there are more babies  
in the world than  
ever before and the  
young girls of this  
generation are doing  
a fine job of bringing  
up their youngsters.  
Those of you who  
do not live on or  
near a college  
campus are  
missing a liberal  
education.

which God has entrusted  
man. He dare not  
wrap these talents in



(11)

And to those of you  
who are joining, the  
panel will soon be  
placed in your hands  
and my dearest  
wish is that you  
may be ready. Put  
your hand into the  
hand of God and  
go forward without  
fear. The atomic  
energies & security  
released are but the  
latent talents with  
which God has entrusted  
man. <sup>And</sup> He dare not  
wrap these talents in



(12)

a napkin and bury them in the ground in fear of God or ourselves.

With the power that God has given us, we are even now taking the first steps forward in the building of a new world to replace this old one. God has opened for us and for our children the bright prospect of an infinitely new and freer world. May you go forward



(13)  
then in God's Kingdom,  
trusting Him as he  
has trusted us, ~~and~~  
unafraid.

So unafraid with  
your armour of  
faith, hope, and  
love.

I give you the  
gavel of leadership  
and bid you God's  
speed!



II (3) (11)

#3) Prayer No 3. Often Jeremiah found that he was praying for the wrong thing: praying for vengeance on his enemies; any subject that he needed counsel and advice - he even criticized God, but nothing changed his loyalty to God. From this we should be able to come closer to God and feel toward Him as did Jeremiah - as a heavenly Father.

(4) Education p. 2. ICB

There is no more difficult problem for a free people than to identify, nurture, and use wisely its talents. Indeed, on its ability to solve this problem rests its fate as a free people. An undiscovered talent, a misapplied human ability is a threat to our capacity to survive - not just as a nation, but as a nation of free -

(3)

dishes and holding corn just as compatible with high thinking as piano playing or golf?

11. Are you good for anything to yourself? Can you be happy alone?

12. Can you look out on the world and see anything but dollars and cents?



(Ex) Bishop Gallaway's son. (12)  
"Vengeance is mine. I  
will repay," saith the  
Lord.

God did not rebuke Jeremiah  
for his critical prayers. The  
reason must be that this  
type of prayer is not  
forbidden. If things come  
to this we cannot

individuals. So society as  
a whole, therefore, must  
come to the aid of the  
individual, finding  
ways to identify him  
as a unique person  
and to place him  
alongside his fellow  
men without destroying  
his individuality.

Just

p. 2.

6. Can you look an Honest man  
or a pure woman straight  
in the eye?
7. Do you see anything to love  
in a little child?
8. Will a lonely dog follow  
you down the street?
9. Can you be high minded  
and happy in the meaner  
drudgeries of life?
10. Do you think washing



10) friend who loves us not  
because we are so perfect and  
so good, but in spite of  
all our faults. He find  
from this study that the  
value of prayer was not  
in what God gave us  
as a result of prayer, but in  
the praying itself. The  
song that we sing sometimes:  
"A little talk with  
Jesus makes it right -  
all right."

had brought upon it, (3)  
he could cry out with  
all the strength of his  
soul against the evil.  
Politically he saw that  
submission to Egypt or to  
Babylon was inevitable and  
he favored Babylon because  
the northern king dom  
was much stronger than  
the southern.

I love thee to the level <sup>12</sup>  
of everyday's  
Most quiet need by sun and  
Candle light;  
I love thee freely as men  
strive for Right;  
I love thee purely as men



1. Why was Jeremiah chosen<sup>II</sup> for this special study? <sup>(9)</sup>

What is prayer? State the ordinary conception of prayer.

How do we compare with Jeremiah as to prayer?

Ex. of Bishop Galloway: also of Bob Logan.

2. Jeremiah prays: So Jeremiah God was like a good

<sup>(11)</sup>  
The life of Jeremiah was a very sad one. He lived in those days before the Babylonian captivity when the nation (Judah and Jerusalem) were drifting to certain doom as a ship drifts on the rocks. The people were sunk in corruption; they had no ambition and no hope. Jeremiah could not save the nation from the fate which the selfishness and wickedness of the people



God, I think Thou hast (29)  
made the world too beautiful  
this year.  
Darth let me die!"

Let us know that we who task  
work not upon marble which  
will perish and crumble;  
nor upon brass which time  
will tarnish and efface:  
Nor do we build temples, for  
they will crumble into dust;  
But we work upon  
immortal souls.

The time of the activity of (3)  
Jeremiah as a prophet was  
about forty years - from  
the 13th year of the reign  
of Josiah until the beginning  
of the captivity.  
When the people of Judah  
were taken into captivity  
Jeremiah was allowed  
to remain behind. He  
hoped that the little remnant  
of the people left behind  
in the land might be  
the seed of a new and better

His life was one of those (5)  
which seem to fail in  
their immediate purpose,  
but which have great  
influence on the  
progress of humanity.

In today's lesson we are  
asked to look more deeply  
into the religious life  
of these people, and especially  
at the religious life of  
Jeremiah.



next - Red Book -

Hence we must teach them (10)  
the importance of the  
individual. We must make  
them know that their  
souls are the important  
things in their lives.  
Show them how to appreciate  
all things beautiful -  
"Man cannot live by  
bread alone -"

nothing but in this (4)  
he was bitterly disappointed.  
The governor of the Colony  
was assassinated, and  
Jeremiah was dragged off  
to Egypt by the frightened  
people. It is said that  
Jeremiah met his death  
by stoning by his own  
countrymen. ~~Jeremiah has been~~  
~~compared to Luther + Savonarola.~~

Many times I have (6)  
wondered why we are  
asked to make this  
particular study of this  
great old prophet, and I  
hope that you join with  
me in feeling that  
he was perhaps the  
very greatest of these  
old Testament Prophets.  
In many ways he was



a fore-runner of the Christ<sup>(17)</sup>  
who was not to come  
for more than 600 years  
later. Jeremiah found  
that God's redemptive purpose  
would yet be carried out.  
Institutions, like nations, come  
and go, but the hopes of the  
fulfillment of God's purpose  
lies with individuals  
and groups in whose  
hearts the fire still burns.

we have a special obligation<sup>(18)</sup>  
to those whom we teach  
and incidentally to the world.  
We must hold high our  
standard of spiritual  
values and show by  
word and deed that  
Education makes men  
free and unafraid.

fallen short of our goal.<sup>(12)</sup>  
Last ~~spring~~ Dr. Vincent had  
his faculty submit to him  
the characteristics which  
each one felt should go  
with the ideal teacher.  
You can imagine how  
many different answers  
he received, and yet  
it did us good to try to  
fix a standard by which



(17)

~~of spiritual values.~~ Perhaps  
we have said too much on the  
"teacher" side of the ledger  
and with a few summarizing  
remarks, I close:

Education will help  
~~help~~ us to stand the test  
of life's disappointments and  
failures; its reverses, as  
well as its successes.

~~So~~ Remember that as teachers

II  
And so we have the Teacher<sup>(1)</sup> but  
let us look more closely to the  
real qualifications of this  
person. Let us propose a  
standard and see how  
we, of that group measure  
up.

Each of us I think, when  
we chose teaching as a career  
had a vision of the ideal  
teacher and of the nobility  
of the service we could  
render to society - but  
oh, how often have we



We are putting too much<sup>(6)</sup>  
stress on the idea of being  
undemocratic. (Tell about  
Van Cliburn.)

Our business is to do  
justice to the individual  
and to seek for him the  
kind of education which  
will open his eyes, stimulate

How do I love thee? Let me  
count the ways:  
I love thee to the depth, and  
breadth, and height —  
my soul can reach when  
feeling out of sight  
for the ends of Being, and  
of ideal grace.



(5)

Such separation would not be acceptable to most Americans, but it does work in Germany and in Russia.

But to us, there seems no reason why youngsters of all levels of scholastic ability should not sit in the same home room, play on the same team, attend the same dances and share the same student government.



(1)  
1. Greeting Alumni - Thank  
you for such a delightful  
introduction. To see so  
many of you here, really  
gives me a "lift" and  
makes me know that  
"School Teaching" is indeed  
a great calling - let  
me say "profession" - Had  
I not been a teacher, I  
would never have found you.

2. Memories:

1. Visit the E. C. J. C. Today -

(2)  
3. Today: I visit E. C. J. C. as you  
have come today, and see the  
wider spreading acres covered  
with crops used in teaching  
the modern methods of  
agriculture. See the spacious  
barns filled with produce  
harvested from the fields,  
see the sleek dairy cattle -  
Jersey, Guernsey, Herefords -  
see the poultry yards,  
the fat grunting swine;  
then turn to the shops  
where students, veterans, and

(3)  
and other citizens are taught  
trades - Body and fender repair,  
Radio, Electricity, Auto Mechanics  
and other vocational courses;  
and then come back to the  
physical plant of the college  
itself and see the great  
building - literally the  
wonder that have taken  
place in the last thirty  
years, you are apt to  
forget those early years



of struggle,<sup>(14)</sup> travail, and  
self-denial that went into  
the founding of this college.

It was in the year 1928  
that the Miss. Legislature passed  
the bill granting that Newton  
County A.H.S., be expanded  
into a Junior College

and still<sup>(5)</sup> retain its Junior  
and Senior high school classes.  
That fall twenty high school  
graduates (with two teachers)  
presented themselves to be en-  
rolled as the first Freshman  
Class of this new college.  
It was indeed a courageous

thing to do,<sup>(16)</sup> for no one  
knew whether or not the  
venture would succeed.  
There were no class rooms  
for this "College class", no  
Library, and scarcely enough  
dormitory space for housing  
even twenty extra people.



(17)  
and yet they were not discouraged  
and chose for their class motto  
this line: "So strive, to seek  
to find, and not to yield!"

Somehow their faith and  
enthusiasm was contagious  
and presently all people  
concerned began to work  
together for this great cause.

(18)  
We were finally given the  
southwest corner of the dining  
hall for our classroom, and there  
I taught History, English, and French,  
and my colleague, Mr. Robert  
Marshall, taught Chemistry  
and Math. It was literally  
a "Round Table" set up and

(19)  
often caused a near calamity  
if we tarried too long and made  
the noon day meal too late.

Certainly that was a far  
cry from our situation today  
now that we can boast of  
a physical plant and beautiful  
grounds valued at over three



(10)  
million dollars. ~~The~~  
East Central Junior College, now  
beginning its thirty-first year  
of service is proudly pro-  
claimed as the perfect example  
of the "Community College" — meeting  
successfully the needs of the

(11)  
students, patrons, and other  
citizens of the five-county  
district supporting the college.  
All of this has to do with  
the material side of the picture  
and we know that no school, no  
college, or university can be  
evaluated except through its students.  
Let us look back through the

(12)  
and see you on Commencement  
night, brave in your caps  
and gowns and your bright  
eager faces ready to take  
your places in line forth  
for the race with life —  
not to win from each  
other, but to put all of your



But you must all arrive  
in the evening to present your  
offering to the Master, and  
there you will find that all  
service ranks the same with  
God. — All work well done  
receives the just reward.  
If I could have my roll

book and call the roll of  
all who have passed this way ~~and~~  
~~I would~~ find each one doing  
his duty as a good citizen.  
Reports come to me from  
all over the State, the Nation,  
the world telling me of great  
services that C. C. J. & C.  
boys and girls (navig' men  
and women are doing for

the world. This makes me  
very proud to have even a  
small part in them find  
themselves and be real  
men and women — able  
to meet and solve life's  
problems, able to take part  
in the great symphony of life,  
which ranges from lullabies  
to funeral hymns.



(17)

Practically all of our boys spent their allotted time in some branch of the military service - not all of them at the battle front but all in the line of duty. Some few of them never came back but we know that wherever they lie buried, there is a little bit of East Central Jr. College there. Many of our boys did

(18)

did outstanding deeds of valor. ~~names too numerous to mention~~ Like Robert E. Lee, of Neshoba County, who is known as the "liberator of Bataan". Others too numerous to mention became captains, majors, colonels - some learned that "they also serve who only stand and wait." Many of the girls went on to school and prepared to be

(21)

here in the long ago, I feel that I must say something special for you and wish for all of you lovers who have found each other whether here or back home or wherever -

May you be her lover forever and a day -  
And she your faithful sweetheart



'Till the golden hair is  
gray —  
And may you be so happy  
That when either's lips are  
deumb —  
They will not smile in  
Heaven —

'Till the others Kiss Ros  
Some."

A woman that feareth the  
Lord, she shall be praised;  
give her of the fruit of her  
hands, and let her adu-  
works praise her in the  
gates. Proverbs, 31:30-31.

She has achieved success who  
has lived well,  
Laughed often and loved much;  
who has gained the respect of  
intelligent people and the love  
of little children;



Who has filled her niche and  
accomplished her task;  
Who has left the world better than  
she found it;—  
Whether by an improved poppy, a perfect  
poem or a rescued soul;  
Who has never lacked appreciation  
of earth's beauty or failed to express it;  
Who has looked for the best  
in others  
And given the best she had;  
Whose life was a benediction."





25th anniversary of ECJC  
Mrs. Sullivan & Mrs. W. W. Newsome  
Home Coming 1953



SEMESTER II -- EXAMINATION

May 21, 1960

1:00 p.m.

(Use back of page  
when necessary)

Mrs. Newsome

I. (1) Why was the early 18th Century called the Augustan Age?

(2) Name 3 famous Augustans with a work of each.

---

---

---

(3) Name 3 classical elements which were last to be discarded by romanticists:

II. (1) Discuss Pope's "Rape of the Lock" as follows:

Verse form

Type poem

Occasion

Purpose

Muse

(2) Quote 6 lines from Pope (use back of page).

III. (1) Name 3 great hymn writers of the 18th Century.

(2) What church began in the 18th Century?

What service did it really perform?

(3) Name 4 great prose writers of the Age of Johnson with a work of each:

IV. (1) What certain world situations helped to hasten the romantic movement?

(2) What 5 romantic elements were first used in romanticism?

(3) Name 5 pre-romanticists with a work of each.



V. (1) Name author of each of the following and state theme of those underscored:

The Task

The Poison Tree

USE BACK OF PAGE FOR THEMES

The Deserted Village

The Solitary Reaper

Adonais

A Man's a Man for a' That

Holy Thursday

"Crossing the Bar"  
(Explain the allegory)

VI. (1) What were the Lyrical Ballads? When published? Why important?

(2) State Wordsworth's nature theory; name 2 poems containing the complete theory.

(3) Quote Wordsworth's theory of the pre-existence of the soul. (Use back of page)

VII. Identify the following with sentence statements:

Dorothy

Mary Hutchinson

Olney Hymns

Lady Austin

Harrow

Lady Caroline

Pantisocracy

Hallam

Horace Walpole

Lucy

Countess Guiccioli

Newstead Abbey

Elizabeth Barrett

Emily Sellwood

Fanny Browne  
Mary Godwin



- VIII. (1) List the five themes found in Byron's poems. (Use back of page for each of the questions)
- (2) Give estimate of Byron's place in the literary world today.
- (3) In what way or ways were he and Shelley alike?
- (4) Quote Byron's prophecy concerning the Coliseum.
- (5) What humanitarian venture closed the life of Byron? Where is he buried?
- 
- IX. (1) Outline Shelley's "Ode to the West Wind."
- (2) State the main contribution that Shelley's poems made to mankind.
- (3) State the meaning of Ozymandias.
- 
- X. (1) Give brief sketch of the life of Keats.
- (2) In his "Ode to the Grecian Urn" state the message of the vase.
- (3) Account for Keats' sadness in his "Ode to the Nightingale."
- 
- XI. (1) Give 3 facts in the life of Tennyson.
- (2) Summarize Tennyson's poem, "Ulysses".
- (3) Quote the stanza containing the central theme of "In Memoriam".
- 
- XII. (1) Give the four themes in Browning's poetry:
- (2) Define a dramatic monologue and show that "My Last Duchess" is a perfect one.
- (3) Quote Browning's farewell message to the world.
- 
- XIII. Discuss in detail any three of the following:
- |                                    |   |
|------------------------------------|---|
| 1. "Christabel"                    | 6. Browning as a realist and a romanticist                      |
| 2. "The Little Black Boy"          | 7. Adonais -- a great pastoral Elegy                            |
| 3. "Andrea del Sarto"              | 8. Tennyson -- the most representative poet of the 19th Century |
| 4. "The World is too Much with Us" | 9. Modest Proposal  |
| 5. Keats as a poet of ideal beauty |   |



*The*  
*Teaching of English*  
*in the*  
*Junior Colleges of*  
*Mississippi*



MRS. W. W. NEWSOME  
East Central Junior College



In a democratic society, such as ours, whose growth and destiny are in the hands of the people, both schools and colleges should be student centered. The courses should exist, not for the schools or for the instructors, but for the students who come to live, think, and talk there. Hence all courses should be made to develop the student through such activities as will enable him to get along well with himself and with his fellow beings.

Those of us who teach English find, I am sure, that, though this is the most important subject in the curriculum, it is the hardest to fit into our probably too utilitarian program. However, since we are face to face with the problem of serving the youth of today, let us look at this program as we are offering it to the young people in our respective institutions.

If you will examine the catalogues of the Mississippi Junior Colleges and speak with many of the English teachers as I have done, you will find that they have adopted very much the same plan for their English programs as that offered by the senior colleges of the state. Perhaps in many instances the courses were planned by the teachers after the form of their own Alma Mater.

I. FRESHMAN COMPOSITION. First and second semesters; three hours per week. Credit six semester hours.

II. SPEECH. First or second semester or both; two hours per week. Credit two or four semester hours.

III. SURVEY COURSE IN ENGLISH LITERATURE. Required of all sophomores. First semester from Beowulf to Wordsworth; three hours per week. Second semester from Wordsworth through Browning or perhaps to Stevenson; three hours per week. Credit six semester hours.

IV. With each of these courses, parallel readings are required under the direction of the instructors.

The purpose of these courses and the methods used in presenting them should vary according to the needs of the student, but perhaps it is truer to say that they do vary according to the personality of each individual teacher and according to the objectives in the minds of the different instructors. For instance, there seems to be a greater variance in the teaching of the freshman composition course than in any of the other English fields.



Sometimes I wonder if those of us who teach this course are not very much in the attitude of the old lady who attended a meeting conducted by a group of "unmarried ladies" for the purpose of enlightening the public on the subject of "How to Rear Children." Toward the close of the meeting, the chairman called upon the old lady (she was the mother of twelve) to say a few words on the subject. After a few introductory remarks, she said timidly: "Ladies, I've enjoyed your pretty speeches so much; they sounded so nice, and it is so restful sitting here listening to you—but now you want me to tell you something about how to raise children. Well, I just tell—they just ain't no way." It is true that teaching of freshman composition does seem a hopeless task, but I feel that all of our English teachers are trying very hard to FIND A WAY.

Several of the English teachers regard this course as a composition laboratory in which the student is led to depend upon his own initiative, his own experience for subjects upon which to write. And he is encouraged to write about things of which he has some real knowledge. In this course he is directed to read widely and to formulate his own opinions without plagiarism. He reads, not only for subject matter, but to see the manner in which reputable authors express themselves, following the famous old German writer who said. 'If you would learn to write well, you must read! read! and read still more!'

Later in the year, the course is devoted to collecting and organizing materials as they relate to the compiling of notes for term papers, reports, briefs, and theses. Those teachers who follow this plan of presenting the composition course, do not require that the pupil should master all of the fundamentals of writing and of grammar; but that he should become proficient in the use of such essentials as will be practical for a student on the freshman college level. This, of course, is the more advanced group, selected by a placement test given during the first week of school.

If all students fell within this group, the teaching of freshman composition would be greatly simplified, but since most of them come to us poorly prepared, by far the greater number of our junior college English teachers feel that the chief objective of freshman English (at least for the first semester) should be ceaseless, hard drills on mechanics, spelling, and sentence structure with exercises and themes as practice material. Those teachers who hold to this plan offer more composition in the sec-

ond semester, but never give up entirely the grammar reviews and drills. Most of them require weekly themes, a term paper with correct use of footnotes and Bibliography, a knowledge of letter writing, both business and social, and some experience in the study and practice of narration, description, exposition, and argumentation. In addition, most of the English teachers require a prescribed reading course—usually an anthology such as Nelson's CARAVAN or the COLLEGE ONNIBUS, feeling that the greatest good comes from directed rather than from desultory reading.

Indeed the purposes and methods used in presenting the freshman English course range from an attempt at original creative writing with broad parallel readings to an intensive study of words with the DICTIONARY as a textbook. But it is not with methods that we are particularly concerned. Given the right teacher, the methods will take care of themselves.

Next, the Speech course: This course is offered for credit in each of the junior colleges except one, and this one combines it with the freshman and sophomore work by requiring frequent oral presentations of subject matter and of book reports throughout the entire school year.

The chief objectives of the speech course are to develop poise, to make the student speech conscious, and to improve his personality. This is an important phase of the English course and is growing in favor with students and instructors.

Lastly, the English Survey Course—familiarly known as "Sophomore Lit". What a multitude of sins are committed in thy name! Required of all sophomores—those who can go "Up with you! up with you into the clouds!" Those who can catch the same note of the nightingale that came to Ruth as "sick for home she stood among the alien corn"; those who will probably be engineers and are taking the course only for credit—those who will be farmers and can plow up the field mouse without a quiver, tread upon the daisy, and those—

"To whom the yellow primrose by the river's brim  
A yellow primrose was to him—nothing more."

This is not as it should be, but until the senior colleges change their plan, we are forced to follow this one.

Some of the students in this latter group honestly think that they do not like literature. One boy in my class wrote this note on his test that he was taking on DR. FAUSTUS:



"Dear Mrs. Newsome:

I do not know anything about Dr. Faustus, and I do not want to know anything about him. I am interested only in soils and I do not care whether Dr. Faustus sold his soul to the Devil or not."

Now this boy was entirely in earnest and from that note there developed a real friendship between the two of us. I directed his reading into his own field of interest and after that he read many other things that I required. Perhaps the most lasting good that came to him was that he PASSED the course, and for me, that he came over and dug around my shrubs and trimmed them. A professor from one of the senior colleges matched my experience with this example: One of his Agricultural group said, "Why should I be mixed up with 'Sheats' and 'Kelly' when I need only a knowledge of erosion?"

It is not that these students are uninterested in literature. The fact that they read magazines, newspapers, western stories, attend movies, and are interested in each other goes to show that they do like literature, but the important thing is that they must be led to appreciate the difference between that which is good and that which is only rubbish. The greatest handicap to the success of the course is the very poor literary background of the student.

And now let us turn the searchlight of truth upon our own program—or as the business man says, "Let's look at the record," and see if we as junior college English teachers are actually serving the youth of our schools with what we are offering, or are we merely marking time?

Did you spend the first week of the term in learning something of the student, of his abilities, of his interests, and of his needs? Has your composition course started him in the way that will help him to think and to write clearly and effectively as his needs require in the everyday work of life? Are the English teachers getting the support of the other teachers in helping to make the composition course worthwhile and interesting? Has he developed such interests that he wants to write effectively exactly, and correctly, and does he want to use correct English outside the classroom as well as inside? Do we train him to read for pleasure as well as for subject matter and style? Does the student know how to collect and organize material for oral presentation? Has he any real punctuation sense? Can he actually prepare a theme, properly punctuated and documented? Can he spell the words that occur in his everyday vocabulary, and has become so word conscious that he wants to use the right word in the right place? Mark Twain says that the difference between the right word and the

almost right is the difference between lightning and the lightning bug. Does he know that letter writing is a fine art and that both the business and social world are looking for the boy and girl who can write correct, effective letters?

If he can do these things with a degree of efficiency, he is pretty well fitted to go further with his education or to take a job if he is forced to leave school.

Does the speech course help him to become an individual, to have grace and ease of manner, free from affectation and artificiality? Does it develop his voice so that it will be pleasing and persuasive, not harsh and grating? This year we are having a national election, and the Republicans are looking for a man who can match President Roosevelt in the power of his radio voice. When the President takes the microphone and says, "My friends," a world listens.

In this age, we have streamlined our homes, our automobiles—everything, in fact, except that most important of all mechanisms, the human voice. If we can help the student to become speech conscious, to develop self-confidence and leadership, our labors in this field will not be in vain.

Lastly, does the survey course help the student to appreciate good literature so that he is inspired to broader and deeper reading? We are coming upon a time of more leisure and our young people must be trained to use this wisely and well.

"Heard melodies are sweet, but those unheard  
Are sweeter; therefore, ye soft pipes, play on;  
Not to the sensual ear, but more endear'd,  
Pipe to the spirit ditties of no tone:"

Blessed is the boy or girl who hears those pipes and follows where they lead, and blessed is the teacher who has been able to call to them "Contact" and has inspired them to tune in!

Many of us have seen the lilies of the field, the sparrows fallen from the nest, but to few of us has been given the power to speak and to write with the tongues of men and of angels. Literature supplies all that we lack. It has done more than any other art to disturb the reader emotionally, imaginatively, and intellectually. And since it has played such a part in stimulating, strengthening, and ennobling the life of man how important it is that our youth be brought under its influence! And if we as English teachers do not do this, who will? The challenge is to us. The field is broad; we cannot teach them everything, but we can guide them into a selective plot of ground. There indeed is God's plenty in God's Acre.



5 MAY 1958

SALEM COLLEGE

SALEM, WEST VIRGINIA



OFFICE OF  
THE CENTER DIRECTOR  
MAIN 2-1282

CLARKSBURG BRANCH  
D. M. DAVIS EDUCATIONAL CENTER  
915-917 WEST PIKE STREET  
CLARKSBURG, WEST VIRGINIA

Monday -

Dear Miss Stella -

It was good to talk to you again last night. I'm so anxious to see the clippings from the Jackson papers - I'll be sending you clippings from our papers, too, on the release from here. We're all so excited that you and Marion will be with us three weeks from Saturday. I'll let you know just as soon as your reservations are clear & will mail you the tickets - Your robe & hood are ordered - I told you that Salem College purchases the hood and presents it to you, so you may keep your Doctors hood for future use - It's really going to be a thrill to address letters to you after June 3 to Mr. Stella Newcome - looks good, doesn't it!



I am to introduce you at the Alumni  
banquet, and one of our former graduates - Mr.  
Corma Mowery, a past president of the National  
Education Association, will present your citation as  
you are awarded your degree - Sounds exciting,  
Doesn't it?

All for now - More in a few days  
when I get your reservations clear -

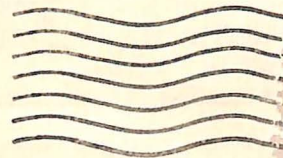
We love you, Doc

With  
Love



*Slathover*

SALEM COLLEGE  
SALEM, WEST VIRGINIA



*Mrs. Stella Newsome  
East Central Jr. College  
Nacatur, Mississippi*



Many people I have met,  
In my few years of life here;  
Some I know I can't forget  
To me they mean more than they  
know.

A saying I've been often told  
Hear it and not once forget  
It's meaning is as dear as gold  
"You are a part of all you've met"

A precious lady once I knew  
A Venus she, though old in years  
Like a jewel she sparkled in truth  
And all that knew her prized her  
dear.

She made life seem worth living  
No matter how moody you were  
She always stressed giving and  
loving,  
as two most precious things  
on earth.



I knew her in my days of youth  
Her loving ways then gripped my  
~~I can say with joy~~ heart,  
I can say with joy and truth  
Glad am I! of her I'm a part.

To Mrs. Newcome



Miss Stella - We all  
read the Sunday paper  
and felt very proud of  
you. Salem College  
should be honored  
to bestow a degree upon  
you. I wanted to get to  
Decorum one week end  
before school is out  
but I am afraid that  
I will not be able  
to make it -

I will see you some  
times soon.

Love

Ellen





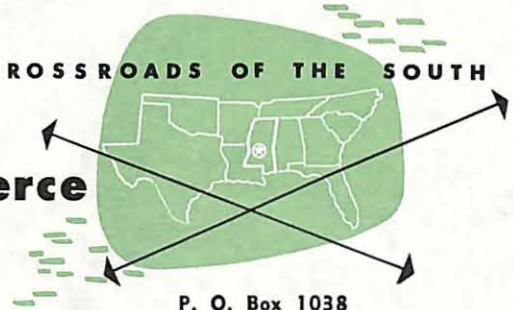
THIS SIDE OF CARD IS FOR ADDRESS

Mrs. W. W. Newsome  
E. C. F. C.  
Decorah, Minn.



# Jackson Chamber of Commerce

CROSSROADS OF THE SOUTH



P. O. Box 1038

*Jackson, Mississippi*

May 5, 1958

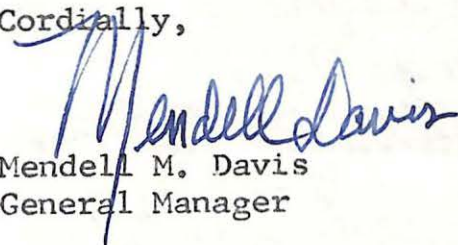
Mrs. Stella Newsome  
East Central Junior College  
Decatur, Mississippi

Dear Mrs. Newsome:

Congratulations upon the announcement that you will receive an honorary degree from Salem College. This is an appropriate recognition of your distinguished and valuable career in public education. Salem College is honoring itself in recognizing you.

Best regards.

Cordially,

  
Mendell M. Davis  
General Manager

MMD:rb



JACKSON CHAMBER OF COMMERCE

JACKSON, MISSISSIPPI



Mrs. Stella Newsome  
East Central Junior College  
Decatur, Mississippi



# SALEM COLLEGE

SALEM, WEST VIRGINIA



OFFICE OF  
THE CENTER DIRECTOR  
MAIN 2-1282

CLARKSBURG BRANCH  
D. M. DAVIS EDUCATIONAL CENTER  
915-917 WEST PIKE STREET  
CLARKSBURG, WEST VIRGINIA

May 15, 1958

Dear Miss Stella:

Just a note this morning to tell you that the plane tickets are on the way. I gave the airlines Marions address and they were to send them to her yesterday afternoon. You're all set to arrive in Pittsburg at 5:30 A.M. on Saturday morning the 31st. The flight from Pittsburg to Clarksburg on Saturday morning has been cancelled because of the Memorial Day week-end, so as I told Marion, I'll meet you at the airport in Pittsburg when your flight arrives, and we'll drive to Salem from there. This will give you a chance to rest on Saturday for your big speech that night.

Plans are progressing nicely for the entire commencement week program. All of your regalia has been ordered. I think that I told you that the College presents you with your Doctors Hood as well as with the engraved degree and citation---all very special. I'm to happy to be introducing you at the alumni banquet an I've wanted a chance to introduce you for years.

We have a busy time coming up during the next two weeks, with formal dinners, banquets, teas, and receptions for the various end of school activities. It's fun, though, and most enjoyable. Mame and the children are fine. Michael seems much improved.

Have a big commencement and ~~Mady~~ (damned typewriter) May Day at East Central, and I'll see you at the airport in Pittsburg at 5:30 A.M. on the 31st.

We love you,



SALEM COLLEGE

CLARKSBURG BRANCH  
D. M. DAVIS EDUCATIONAL CENTER  
917-919 WEST PIKE STREET  
CLARKSBURG, WEST VIRGINIA



Air Mail

Mrs. Stella Weathersby Newsome  
East Central Jr. College  
Decatur, Mississippi







# SALEM COLLEGE

SALEM, WEST VIRGINIA

OFFICE OF  
THE CENTER DIRECTOR  
MAIN 2-1282

CLARKSBURG BRANCH  
D. M. DAVIS EDUCATIONAL CENTER  
915-917 WEST PIKE STREET  
CLARKSBURG, WEST VIRGINIA

## GENERAL INFORMATION

May 1, 1958

### Purpose

In accordance with the growing trend in higher education toward the Community College program, the Clarksburg Branch of Salem College has been established to serve three distinct groups of students. A schedule of day classes has been planned to serve those freshmen students who would be unable to attend college on the Salem campus because of a lack of adequate transportation facilities. The second group of students would be primarily those who wish to continue their education by attending college on a part time basis. For these students, a schedule of night classes has been established. The third group to be served by the Clarksburg Branch would be those who wish to enroll for an occasional special interest course. A number of these special interest courses will be offered each semester.

### Facilities

The Clarksburg Branch of Salem College is located in the D. M. Davis Educational Center at 917 West Pike Street, in the property recently given to the college by the late Mr. and Mrs. D. M. Davis of Clarksburg. This large, two story brick building will house an adequate number of classrooms, art studio, music appreciation laboratory, a student lounge, a small auditorium, a book and supply store, and the administrative offices and reception room for the branch.

### Student Activities

Students enrolled as full time students in the Clarksburg Branch will receive a student activity card which entitles the bearer to attend the many athletic contests and programs held on the Salem campus. The student newspaper, the Green and White, and the College Annual, The Dirigo, will be included in the student registration fees for full time students. Special social activities for Branch students will be held from time to time in the auditorium of the Center building.

### Books and Supplies

A College book and supply store will be established in the Branch to enable students to easily purchase books and supplies.



### Faculty

The resident faculty from the Main Campus of Salem College will be used to teach the classes in the Clarksburg Branch. This will assure students in the Clarksburg Branch of the same high quality of teaching that may be found on the Salem Campus.

### Registration

Students wishing to enroll for classes in the Clarksburg Branch may obtain an Application for Admission blank from the Director of the Clarksburg Branch at 917 West Pike Street, or the blank may be obtained by telephoning the Branch Office, MAin 2-1282. After the application has been completed, it should be returned to the Branch Office, accompanied by a \$25.00 registration fee. The amount of this fee will be deducted from the tuition charges for the current semester at the time that registration is completed.

### Fees

Note. The same tuition and fees which are charged on the Salem Campus will apply to students enrolled in the Clarksburg Branch.

<u>Tuition</u>	
Thirteen to sixteen semester hours (freshmen day students) per semester	\$200.00
Less than thirteen semester hours, per hour	16.00
Evening Courses, for part time students, per hour	13.00
Audit Courses, per hour	10.00

### Student Fees

Registration	2.50
Student Activities, full time students, per semester	10.00
Late Registration	2.50
Application for Admission, paid but once, during first semester of attendance, and deducted from total charges. This fee must accompany the application for admission form.	25.00



Tentative Schedule of Classes for Day Schedule

First Semester      1958-1959

Classes Begin September 18

<u>Semester Hours</u>	<u>Course</u>	<u>Course Number</u>
3	Business Administration	1
3	English I	1
2	Psychology	1
3	College Algebra	1
2	Personal Hygiene	5
3	Spanish	1
2	Old Testament	1
3	History	25
3	Economics	1

Please Note. The above Day Schedule of Classes is designed for the entering freshman college student. Because of the anticipated large number of applicants for these classes, and because our entering class for the first year will be limited, students interested in attending these classes are URGED TO MAKE APPLICATION FOR ADMISSION AS EARLY AS POSSIBLE. Applications for admission will be taken beginning on May 5:

Possible Offerings for the Night Classes for the Clarksburg Branch for the First Semester, beginning September 18, 1958 .

Pre-registration will be held for these classes from May 5 until July 1, 1958. Classes which show demand during this pre-registration will be scheduled for the fall semester.

Marriage and the Family

Consumer Economics

Foods and Nutrition

Child Psychology

Conservation

Ornithology

Refresher Shorthand

Mental Hygiene

Accounting

Mathematics of Finance

Object Drawing

Development of Social Institutions

West Virginia Government and Geography

American Literature

Business Speech

Health Problems of the School Child

Business English

Written and Spoken English

Music Appreciation

Art for the Teen-Ager



PHYSICAL PLANT, D. M. DAVIS EDUCATIONAL CENTER, CLARKSBURG  
BRANCH OF SALEM COLLEGE

Because of the generous bequests of the late Salem College Board Member, D. M. Davis, and his wife, the bulk of their combined estates become the property of Salem College over a ten year period. All of the real estate is located in the Point Comfort area of Clarksburg, W. Va., which is the county seat of Harrison County and a city of 35,000 people with Salem College being the closest academic facilities. The property consists of three units, all immediately adjacent to each other and include a two unit dwelling at 917 W. Pike Street, converted from a one family frame house, two apartments constructed over a six stall garage and eight additional single stall storage garages all located on the rear of the Pike Street property. The third parcel is a brick building, 40 x 180 feet, three stories in height. The second floor of the building is made into three excellent dwelling apartments and the building itself is in fine repair. The street floor of 3,000 square feet is presently divided into two fronts, one 25 ft. room in which Mr. Davis operated a grocery store for many years and a 13 ft. front heretofore used as office space. These facilities lend themselves to the purpose of an educational center and we plan to use the space as follows:

One entrance from the street gives us an office reception foyer 13 x 22 ft. behind which is the office of the director, and a room 13 x 13. Immediately next behind is a 13 x 15 room to be used as a book store, workroom and storage. This room has a doorway into the large room in the building which will lend itself to book store purposes. Present planning divides the balance of the space into an adequate ladies lounge, study lobby 15 by 25 ft. with an entrance off of Pike Street, three classrooms 20 x 15, one classroom 13 x 19 and two studios each 13 x 24. It is expected that one of the studios will be used for art, the other for music appreciation and etc.

It should be understood that as needs require that the second floor of this building can easily be converted into suitable classrooms and that the basement of the building can likewise be used for appropriate school purposes.

The first three rooms above mentioned are now available and in the process of being refinished for immediate occupancy by the Branch Director in talking with prospective students and taking applications for the first term to begin September 18, 1958.

Particular care is being taken in making these offices and the student's lobby particularly attractive as the present store fronts will give the public an excellent view of the facilities planned.

Page 2 - PHYSICAL PLANT

Expenses involved in preparing the first floor of the building for our use break-down as follows:

Office of the Director	\$ 1,200
Partitions, lighting, etc.	3,000
Central heating equipment	3,500
Air conditioning (desirable)	2,000
Classroom equipment	1,000
Toilet and lounge facilities	<u>800</u>
	\$11,500

Sandford F. Randolph, Member  
Buildings and Grounds Committee  
Board of Directors



# MEMORANDUM

From the Desk of  
H. KEITH SLOTHOWER

Miss Stella:

I thought that you might enjoy looking at this material that we just received concerning the new Branch of Salem College in Clarksburg.

I'm very proud of the gold and white folder which I dreamed up one night about midnight. Hope you like it.

Love,

SEVENTIETH ANNUAL  
COMMENCEMENT

---

SALEM COLLEGE  
SALEM, WEST VIRGINIA



SUNDAY, JUNE 1 TO TUESDAY, JUNE 3  
NINETEEN HUNDRED FIFTY-EIGHT



SALEM COLLEGE  
SEVENTIETH ANNUAL COMMENCEMENT  
CALENDAR  
1958

Theme: The College and the Community

MONDAY, MAY 26

- 9:30 a.m.—Senior Gift Presentation and Farewell Ceremonies  
(College Auditorium)
- 12:00 Noon—Seniors, lunch at home of President and Mrs.  
Hurley
- 3:00-5:00 p.m.—Open House—President and Mrs. Hurley

SATURDAY, MAY 31

- 7:00 p.m.—Alumni Banquet (Student Union Building)  
Guest Speaker: Mrs. Stella Weathersby New-  
some, Decatur, Mississippi

SUNDAY, JUNE 1

- 3:00 p.m.—Dedication of Library Addition and Recognition of  
D. M. Davis Educational Center  
(College Library, new addition)
- 6:00 p.m.—Laudati Dinner (Members and 1958 Candidates)
- 8:00 p.m.—Baccalaureate Service  
Address: Dr. Ward W. Keesecker  
Dean of Salem College

MONDAY, JUNE 2

- 8:30 a.m.—Board of Directors Breakfast (Stonewall Jackson  
Hotel)
- 10:00-12:00—Board of Directors Business Session
- 12:00 Noon—Board of Directors—Area Advisory Committee  
Luncheon
- 2:00-4:30 p.m.—Board of Directors Business Session
- 6:30 p.m.—Humanics Students Association Banquet  
(College Dining Room)

TUESDAY, JUNE 3

- 10:00 a.m.—Commencement  
Message: President Leroy J. Maas  
Southeastern University, Washington, D. C.
- 12:00 Noon—Faculty - Senior Luncheon, with honored  
guests

## SENIOR GIFT PRESENTATION

and

## FAREWELL CEREMONIES

---

Monday Morning, May 26, nine-thirty o'clock

---

Processional - - - - - Mrs. Janet Greathouse

Invocation - - - - - Ernest Bee

Recognition of Class of 1958 - - - K. Duane Hurley  
President of Salem College

Awards

Presentation of Class Gift - - - - Laura May Davis

Acceptance - - - - - Arlen Swiger  
Business Manager of Salem College

Ideal Professor Award - - - - - Billie Zinn

Mantle Oration - - - - - Micky Graham  
President, Class of 1958

Acceptance - - - - - Tom McMicken  
President, Class of 1959

Alma Mater

Benediction - - - - - Ernest Bee

## BACCALAUREATE SERVICE

---

Sunday Evening, June 1, eight o'clock

---

Processional—Triumphal March - - - Edvard Grieg  
Miss Nina Traver

Doxology

Invocation - - - - - Rev. Ralph H. Coon

Scripture Reading - - - - - Rev. Daniel M. Dorsey

Prayer - - - - - Rev. Virgil Conant

Special Music—

Word of God Incarnate - - - - - Gounod

Whither Shall I Go From Thy Spirit - - - Mueller  
Seventh Day Baptist Church Choir  
C. M. Rogers, Director

Message—The Value of A Christian College to Society  
Dr. Ward W. Keesecker  
Dean of Salem College

Benediction - - - - - Rev. Ralph H. Coon



DEDICATION OF LIBRARY ADDITION  
and Recognition of D. M. Davis Educational Center

---

Sunday Afternoon, June 1, three o'clock

---

K. Duane Hurley, presiding

Prelude—In the Shadows of the Cathedral  
—George LeRoy Lindsay  
Miss Nina Traver

Invocation - - - - - Rev. C. W. P. Hansen

Special Music—Praise Ye the Lord, the Almighty  
—Neander  
Chapel Choir  
Directed by Mrs. Ruth Rogers

Recognition of Achievement - - - K. Duane Hurley

Dedication Commitments

T. Edward Davis, Chairman of the Board of Directors

Clem Clower, President of the Faculty

Daniel Franklin, President of the Student Federation

Richard D. Brissey, President of the Alumni Association

Presentation of Keys - - - - - Edwin J. Bond  
Chairman, Building and Grounds Committee

Acceptance - - - - - Eva Lee Cole  
Librarian

Dedicatory Message - Mrs. Stella Weathersby Newsome

Dedicatory Prayer - - - - - Dr. John F. Nelson

OPEN HOUSE  
Monday, May 26

12:00 Noon—Seniors, lunch at home of President and Mrs. Hurley

3:00-5:00 p.m.—Open House—President and Mrs. Hurley

---

ALUMNI ASSOCIATION  
Saturday, May 31

7:00 p.m.—Alumni Banquet (Student Union Building)  
Presiding—Richard D. Brissey,  
President of Alumni Association

Toastmaster—  
Guest Speaker—Mrs. Stella Weathersby Newsome

---

LAUDATI  
Sunday, June 1

6:00 p.m.—Laudati Dinner (Planter Room, City Restaurant)  
Members and 1958 Candidates  
Presiding—Flo Lough

---

BOARD OF DIRECTORS  
Monday, June 2

8:30 a.m.—Board of Directors Breakfast (Stonewall Jackson Hotel)

10:00-12:00—Board of Directors Business Session

12:00 Noon—Board of Directors—Area Advisory Committee Luncheon

2:00-4:30 p.m.—Board of Directors Business Session

---

AMERICAN HUMANICS FOUNDATION  
Monday, June 2

6:30 p.m.—Humanics Students Association  
Farewell Banquet for Graduates (College Dining Room)

## COMMENCEMENT

Tuesday Morning, June 3, ten o'clock

Processional—Triumphal March - - - Edvard Grieg  
Miss Nina Traver

Prayer - - - - - Rev. Paul E. Francis

Presentation of Theme—The College and the Community  
—Leroy J. Maas  
President, Southeastern University, Washington, D. C.

70th Anniversary Highlights—

Honorable Jennings Randolph

Honorable Cecil H. Underwood

Special Music—Now Let Every Tongue Adore Thee  
—J. S. Bach

Great God, We Sing That Mighty Hand  
—Albert Bechner  
Chapel Choir  
Directed by Dallas Bailey

President's Statement - - - - K. Duane Hurley

Awards

Presentation of Graduating Class - Acting Dean P. E. King

Conferring of Degrees - - - - President Hurley

Alma Mater

Benediction - - - - - Dr. William E. Hayler

## A W A R D S

The Elsie B. Bond Award in Language

—Mrs. Lucy Gray Harris

(Award established in 1942 by the Salem Business and Professional Women's Club)

The Laudati Award

Freshman - - - - - Joseph Edward Spatafore

Sophomore - - - - - Richard Brannon

Junior - - - - - Marcille Bartholomew

The Albyn Mackintosh Essay Contest (presented May 26)

First - - - - - Laura May Davis

Second - - - - - Robert B. Wood

Third - - - - - Edward Hurst

Fourth - - - - - Velma Delores Rowe

Fifth - - - - - E. Kenning Hughes

Sixth - - - - - S. Thomas Bond

The M. M. Neely Speech Award (presented May 26)

First - - - - - Leon Clark

Second - - - - - Eugene Hurst

Third - - - - - Gary West

The Wall Street Journal Student Achievement Award  
(presented May 26) - - - - Ronald Gainer

The West Virginia Consumer Finance Association Award  
(Presented May 26) - - - - Gary West



## G R A D U A T E S

### DEGREE OF DOCTOR OF LAWS

Maas, Leroy John - - - - - Washington, D. C.

### DEGREE OF DOCTOR OF LITERATURE

Newsome, Mrs. Stella Weathersby - - - - - Decatur, Mississippi

### DEGREE OF DOCTOR OF HUMANICS

Rickey, Branch - - - - - Pittsburgh, Pennsylvania

### DEGREE OF BACHELOR OF ARTS

Barbo, Ronald P. - - - - - Anmoore  
 Berry, Helen Chipps - - - - - Danese  
 Beto, Michael L.\* - - - - - Clarksburg  
 Beto, Franklin James - - - - - Clarksburg  
 Bickler, Dennis G. - - - - - Smithburg  
 Carder, Charles E. - - - - - Nutter Fort  
 Carney, Edward M., Jr. (cum laude) - - - - - Salem  
 Carney, Pollyanne Nepps - - - - - Salem  
 Casey, Mary Margaret (cum laude) - - - - - Salem  
 Chipps, Roy L. - - - - - Industrial  
 Eddy, Darrell E. - - - - - Fairmont  
 Edmundson, Pauline R.\* - - - - - Bridgeport  
 Floyd, Charles\*\* - - - - - Bristol  
 Gumbita, Andrew John, Jr. - - - - - Central City, Pa.  
 Hartbarger, Barbara Jean Digges\* - - - - - Clarksburg  
 Hurst, Edward G. - - - - - Salem  
 Kovach, Joseph David - - - - - Clarksburg  
 Kugler, William A., Jr.\* - - - - - Dearborn, Michigan  
 Lemasters, Everett Carlos - - - - - Folsom

Parsche', Eugene\* - - - - - Clarksburg  
 Powell, Howard B. - - - - - Salem  
 Radcliffe, Charles N.\* - - - - - Clarksburg  
 Rosier, Paul William (cum laude) - - - - - Tunnelton  
 Shenal, Joseph Richard - - - - - Rachel  
 Smith, Argil L. - - - - - West Union  
 Smith, Thomas Lee\*\* - - - - - Clarksburg  
 Stout, Edward J.\* - - - - - Pennsboro  
 Stout, James Edward\*\* - - - - - Salem  
 Underwood, Karen Anne (cum laude) - - - - - Middlebourne

### DEGREE OF BACHELOR OF ARTS IN ELEMENTARY EDUCATION

Burns, Daisy J.\* - - - - - Parkersburg  
 Beckett, Wilma A.\*\* - - - - - Parkersburg  
 Camp, Verah Lott\* - - - - - Parkersburg  
 Carlin, Madeline\*\* - - - - - Jacksonburg  
 Coffindaffer, Neva S.\* - - - - - Kincheloe  
 Courtney, Lucy R.\*\* - - - - - Salem  
 Erwin, Freda Hinter\*\* - - - - - New Milton  
 Franklin, Alice E.\*\* - - - - - Greenwood  
 Gibbs, Nellie Burton\*\* - - - - - Parkersburg  
 Greathouse, Janet Andrew - - - - - Bridgeport  
 Hawkins, Marguerite Frances - - - - - Clarksburg  
 Heckler, Donis Layfield\*\* - - - - - Parkersburg  
 James, Julia S. - - - - - Clarksburg  
 Law, Norene B.\*\* - - - - - Elyria, Ohio  
 Logsdon, Marguerite Murray\*\* - - - - - Clarksburg  
 Madsen, Marcia - - - - - Westerly, Rhode Island  
 Merrill, Freda Monroe\*\* - - - - - Parkersburg  
 Mutschelknaus, Jo Ann\*\* (cum laude) - - - - - Salem  
 Nuzum, Georgia\*\* - - - - - Parkersburg  
 Talkington, Donah B.\* - - - - - Smithfield  
 Williams, Ruth\*\* - - - - - Clarksburg  
 Yeck, Miriam S.\*\* - - - - - Brooklyn, New York

#### DEGREE OF BACHELOR OF ARTS IN HUMAN RELATIONS

Davis, Laura Mae - - - - - Salem  
 Graham, Alfred L., Jr. - - - - - Leewood  
 Horwood, Richard A. - - - - - Wellsburg  
 Howard, John Richard - - - - - Jamestown, New York  
 Rowe, Velma Deloris - - - - - Battle Creek, Michigan  
 Strassner, Clyde M.\*\* - - - - - Akron, Ohio  
 Weekley, Nellie Vieva\* - - - - - Clarksburg  
 Wood, Robert Bruce (cum laude) - - - - - Oneida, New York  
 Zinn, Wilma Lee - - - - - Salem

#### DEGREE OF BACHELOR OF SCIENCE

Andrew, David Edwin - - - - - Bridgeport  
 Bee, Ernest Kay, Jr. - - - - - Reform, Alabama  
 Dillon, James Franklin (cum laude) - - - - - Clarksburg  
 Edgell, Sandra Sue - - - - - Bristol  
 Moran, Colleen A. - - - - - Nutter Fort  
 Parks, Travis Blanton - - - - - Havre de Grace, Maryland  
 Riggs, Roger Kent - - - - - Clarksburg  
 Scott, James E. - - - - - Salem  
 Van Dyne, Leonard A. - - - - - Salem  
 Veno, Stephen J. - - - - - Uniontown, Pa.  
 Woodruff, Patricia Lee - - - - - Salem

#### DEGREE OF BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION

Flouhouse, Myron D.\*\* - - - - - West Liberty  
 Fraley, Fred Edward - - - - - Harrisville  
 Frashure, James M. (cum laude) - - - - - Bristol  
 Gainer, Ronald Lee (magna cum laude) - - - - - Clarksburg  
 Genewick, James P. - - - - - Lockport, N. Y.  
 Grimm, Orval Dale, Jr. - - - - - Salem  
 Jackson, Robert Edward - - - - - Lockport, N. Y.

Jett, Pearl M. (cum laude) - - - - - West Union  
 Kapolka, Edward\*\* - - - - - McKeesport, Pa.  
 McCauley, William J., III - - - - - Lockport, N. Y.  
 Morgan, Claude R., Jr.\*\* - - - - - Bristol  
 Ritter, James Edmond - - - - - Bristol  
 Samples, Robert Lee - - - - - Bristol  
 Simonette, Ilario\* (cum laude) - - - - - Flemington  
 Sperry, Edward Lawrence - - - - - Clarksburg  
 Taylor, Russell S.\*\* - - - - - Terra Alta  
 Treadwell, Donald B. - - - - - Southport, Conn.  
 Way, John F. (cum laude) - - - - - Lost Creek  
 Welch, Lynn L. - - - - - Clarksburg  
 Williams, Charles K. (cum laude) - - - - - Bristol

#### DEGREE OF BACHELOR OF SCIENCE IN PHYSICAL EDUCATION

Burkhamer, Edsil W. - - - - - Troy  
 Burkhart, Ronald Eugene - - - - - Parkersburg  
 Giaquinto, Frank\* - - - - - Clarksburg  
 Hartbarger, James Robert - - - - - Waynesboro, Va.  
 Jamison, Harry W.\*\* - - - - - Nutter Fort

\*\*August, 1957

\*January, 1958



## ALMA MATER SONG

Where the hills of West Virginia	College Days will soon be over,
Stand like sentinels 'round	Far from thee we'll roam,
Nestling fondly in the valley,	But we'll think of thee, dear Salem,
Lies our college town.	Ever as our home.

### CHORUS

Salem, hail! our Alma Mater!  
Thee we'll always praise;  
Sons and daughters ever loyal,  
Songs to thee we'll raise.

---


## ODE TO SALEM COLLEGE

Hail to thee! oh Salem College!  
With thy home among the hills,  
Source of noble inspiration  
As our life new purpose thrills,  
Guarding hills sublime surround thee;  
Ne'er to cease their watch again;  
Safer yet, since thou art planted  
Deeply in the hearts of men.

### CHORUS

Lift thy voice, oh sons of Salem!  
Swell the chorus with thy praise;  
Wooded hills and winding valley  
Echo back the songs we raise.  
"Mountaineers are always free men,"  
Free from tyrant's galling chain.  
Yet, through thee, a greater freedom,  
Love to God and men, we gain.  
Lessons of thy sacred teaching  
Fit us for the school of life;  
From thy halls go silent heroes,  
Bearing laurels in the strife.  
Chorus  
Noble sons can ne'er forget thee,  
Who has taught them how to live;  
Faithful daughters, thou hast nurtured.  
Loving praise shall ever give,  
When our feet afar have wandered,  
Still our thoughts shall linger here,  
As, at evening's misty twilight,  
Visions of the past appear.  
Chorus

A. J. C. B., '03.



FALL SEMESTER OPENS  
THURSDAY, SEPTEMBER 18, 1958





## Former Jacksonian Receives High Honor

In recognition of her services to humanity through her teaching ability, her counseling of youth, her superior knowledge of literature, and for her 30 years of constructive work at East Central Junior College in helping to develop the "community college" in Mississippi, her native state, the honorary degree of Doctor of Letters will be bestowed upon Mrs. Stella Baylis Weathersby Newsome by Salem College, Salem, W. Va., on June 3, 1958.

Accompanied by her daughter, Mrs. Myrl T. Francis, Mrs. Newsome will leave Jackson by plane on May 31, and will be the featured speaker for the Alumni Banquet at Salem College on that evening. On Sunday, June 1, Mrs. Newsome will speak at the dedication of the new college library building, and at the graduating ceremony on June 3, she will receive the honorary degree of Doctor of Letters.

East Central Junior College, now proclaimed as an excellent example of the community college, began its services to the state and nation in September, 1928, with 20 students and two teachers: Mrs. Stella Weathersby Newsome, who

taught English, History, and Spanish, and her co-worker, Robert Marshall, who taught chemistry and mathematics. Her personal library was made available for the students' use.

During her 30 years tenure at East Central Junior College thousands of young people have come under her influence.

Mrs. Newsome is active in the Methodist Church and its program, and always responds when asked to speak before any civic or religious organization, or to appear on radio and television. At present she is teaching a Bible class of the Decatur Methodist Church. She has been an active member of the Woman's Progressive Club of Decatur all of these years, and an associate member of the Meridian, Miss., chapter of the American Association of University Women. She was a state member of the Delta Kappa Gamma for more than 10 years and was a charter member of the Xi Chapter of Delta Kappa Gamma when organized in Decatur, December, 1954.

One of the highlights of the Homecoming of East Central Junior College, October 19, 1957, was

the dedication of the new girls' dormitory, which was named "Newsome Hall" in honor of Mrs. Stella Baylis Weathersby Newsome. In December, 1957, she was again honored by being chosen "Teacher of the Year" by the Woman's Progressive Club of Decatur, and was entered by this club in the National contest.

Mrs. Newsome holds an A.B. degree from Mississippi State College for Women; and M. A. degree from the University of Mississippi; and has done further work toward a doctorate at the University of Alabama, Mississippi State College, George Peabody College, and at the University of Mississippi. The presentation of the honorary degree of Doctor of Letters is the crowning glory of a life well spent and the recognition of an honor well deserved.

MRS. STELLA BAYLIS W. NEWSOME



# High Court Revokes Remainder Of Term

## Communist Organizer Wins Her Freedom

WASHINGTON, May 5.—(UP)—The Supreme Court Monday revoked the remaining part of a one-year contempt of court sentence imposed twice on a California Communist Party organizer.

By a 6 to 3 vote, the court reduced the sentence of the organizer, Mrs. Clela O'Connor Yates, to the seven months she had spent in jail. She has been free on bail since February pending the outcome of her appeals.

In its only other major decision, the court upheld an order by the National Labor Relations Board which directed the Borg Warner Corp., to change its collective bargaining attitude toward the United Auto Workers.

The court held, 5 to 4, that the company was wrong in insisting in 1953 on a "no strike" contract clause which would ban all walkouts unless they were authorized by a majority vote of all employees, both union and non-union.

Mrs. Yates was one of 14 "second string" communist leaders convicted in 1952 on charges of conspiring to teach and advocate violent overthrow of the Government.

Mrs. Yates refused to answer questions. She was given a one-year contempt of court sentence by Federal Judge William C. Mathes of Los Angeles who called her "the most coldly defiant and wholly contemptuous witness I have ever seen."

But the Supreme Court reversed the conspiracy convictions of five of the communists and ordered new trials for Mrs. Yates and the eight others. The Government later dropped the cases on grounds it did not have the evidence to re-try them.



Mrs. Stella Baylis Newsome

## Teacher To Get Another Honor

Special to The Commercial Appeal

DECATUR, Miss., May 5.—An active teacher and benefactor of East Central Junior College, already the recipient of many honors, has been named for another in June.

Mrs. Stella Baylis Weathersby Newsome will be awarded an honorary degree of doctor of letters from Salem College at Salem, W. Va.

Mrs. Newsome's tenure at East Central began 30 years ago when the college was founded in 1928. She taught English, History and Spanish.

Mrs. Newsome began the college yearbook, the Wo-Le-Ho, and sponsored it for 20 years. She worked with dramatic groups, wrote and directed plays, sponsored Phi Theta Kappa, national junior college honorary scholastic society.

She instituted the May Day program, which has become the

## JUDGE MEDINA TO SPEAK

### State Bar Group Will Meet At Hot Springs

HOT SPRINGS, Ark., May 5.—(UP)—Federal Judge Harold P. Medina, who presided over the 1949 trial of the 11 top United States Communist Party leaders, will speak at the 16th annual convention of the Arkansas Bar Association Friday.

The two-day meeting starts Thursday.

Judge Medina's talk, entitled "A Look at America," will be at 2 p.m. at the Arlington Hotel.

The more you know  
about insurance—the  
more you will like WADE  
BROS.

"EDAW"



**SAVE \$60 on** *Youngstown*  
**30-in. DISHWASHER**

Mfg. List

high point of the college year.

In 1957, a new dormitory was dedicated at the college. Its name is Newsome Hall. Again in 1957, she was named Teacher of the Year, by the Woman's Progressive Club of Decatur.

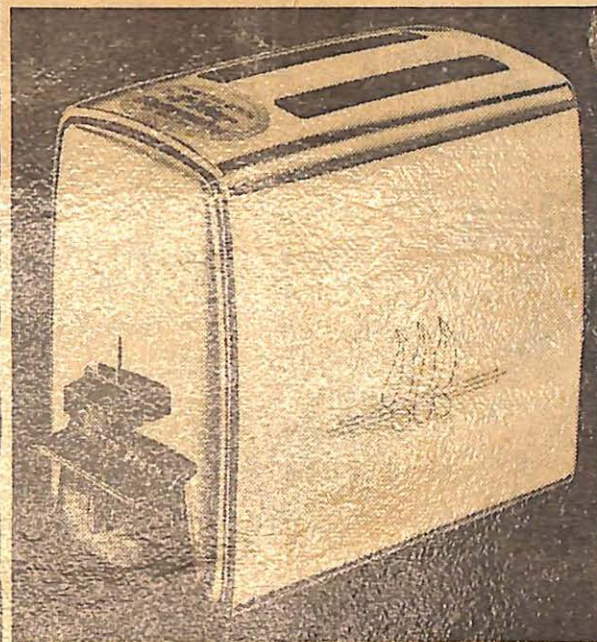
Mrs. Newsome holds a bachelor of arts degree from Mis-

issippi State College for Women, and a master of arts degree from the University of Mississippi. She has done further work at the University of Alabama, Mississippi State College and George Peabody College in Nashville.

**BRY'S**

MAIN AT JEFFERSON

**BUDGET SAVER!**



**Hamilton Beach**





## THIS WEEK'S SALUTE!

By MADORA HALL SHARP

### Jackson Gains An Important Addition To Educational And Church Circles

When Mrs. W. W. Newsome moved to Jackson this month, educational and religious circles gained a woman of dynamic abilities. Recognizing her contributions in the field of education, Salem College, Salem, West Virginia, last month presented her with the honorary degree of Doctor of Literature.

At this time, Mrs. Newsome was feature speaker at the alumni banquet and made the dedication speech for the new college library. She retired in June from 30 years of teaching at East Central Junior College, Decatur, Miss., and moved to Jackson last week to

live with her daughter, Mrs. M. T. Francis, and her family.

### 'Miss Stella'

#### Is Widely Loved

ed with a white orchid and fleur-de-amour.

#### Attendants

Miss Mary Ruth Mangum of Jackson was maid of honor. Bridesmaids were Miss Katherine Henry of Pontotoc and Miss MaeBeth Buckley of Prentiss. They wore identical ballerina length gowns of petal pink silk mist taffeta. Their headresses were circles of matching velvet, touched with a maline veil. They carried cascade bouquets of blue carnations.

Miss Margie Sansing, sister of the bride, served as flower girl. She carried a nosegay of pink and blue feathered carnations.

John William McGee served his brother as best man. Groomsmen were Sonny Everitt and John Smith of Jackson, Ted Buckley of Prentiss, and Cecil Holmes of Clinton. Sonny Everitt and Cecil Holmes lighted the candles.

#### Reception

Immediately following the ceremony, the bride's parents entertained with a reception in the Fireside Room of the church. The bride's table, covered with a white cloth, was decorated with silver-branched candles holding white tapers and pink carnations.

Mrs. R. Hittson cut the three-tiered wedding cake. Others assisting were: Mrs. D. L. Love, Mrs. A. K. Mangum, Mrs. W. B. Bishop, Miss Jerolynn Lott, Miss Lynda Lou Buckley, Mrs. Billy Sanford, Miss Sarah Espey, and Miss Elizabeth Espey. Miss Beulah Sansing, aunt of the bride, presided over the bride's book. After August 1, the couple will reside in New Orleans, La., where the bride will teach in the public schools and the groom will attend the New Orleans Baptist Seminary.

The groom's parents entertained with a rehearsal supper at Primos Thursday night prior to the wedding.

"Miss Stella," as Mrs. Newsome is always called by hundreds of friends throughout the state, first became known to me in early college days at M.S.C.W. when many a Sunday found her taking a large part of daughter Marion's class to dinner. At Decatur, she was a member of the Methodist Church, where she taught a Bible class of young married couples, and was a member of the Woman's Progressive Club. At E.C.J.C. she had three yearbooks dedicated to her. The Wesley Foundation made her Wesley Mother and the Woman's Progressive Club named her Teacher of the Year. The sophomore girls' dormitory was christened Newsome Hall in her honor. During the formative years of the college, "Miss Stella" gave her own private library to begin East Central's first library.

### Remarkable Background

When the college was founded in 1924, this energetic woman began her first year of service as one member of the faculty of two. In a corner of the old dining room she taught history, English and Spanish to scholars, as well as speech. She was also the sole teacher of literature since the college began. "Miss Stella" began her preparation for her years of service at the Columbia High School, Columbia, Miss., where she graduated at the age of 15, continuing her education at the Mississippi Industrial Institute and College, now known as Mississippi State College for Women, receiving her B. A. degree. She now holds a M. A. degree from the University of Mississippi and has done work on a doctorate at the University of Alabama, Mississippi State College, George Peabody College and the University of Mississippi.



### MISSISSIPPIAN PRESENTED DEGREE

Mrs. Stella Baylis Weathersby Newsome, now of Jackson, formerly of Decatur, Miss., was presented the honorary degree of Doctor of Literature by Salem College, Salem, West Virginia. She retired this summer after a teaching career of 30 years at East Central Junior College and is living with her daughter, Mrs. M. T. Francis, on Normandy Drive.



# Honorary Degree Will Reward State Teacher

In recognition of her services to humanity through her teaching ability, her counseling of youth, her superior knowledge of literature, and for her thirty years of constructive work at East Central Junior College in helping to develop the "community college" in Mississippi, her native state, the honorary degree of Doctor of Letters will be bestowed upon Mrs. Stella Maylis Weathersby Newsome by Salem College, Salem, W. Va., on June 3.

Accompanied by her daughter, Mrs. Myrl T. Francis, Mrs. Newsome will leave Jackson by plane on May 31, and will be the featured speaker for the alumni banquet at Salem College on that evening. On Sunday, June 1, Mrs. Newsome will speak at the dedication of the new college library building.

East Central Junior College, now proclaimed as an excellent example of the community college, began its services to the state and nation in September, 1928, with 20 students and two teachers: Mrs. Stella Weathersby Newsome, who taught English, history, and Spanish, and her co-worker, Robert Marshall, who taught chemistry and mathematics. Her personal library was made available for the students' use.

During her thirty years tenure at East Central Junior College thousands of young people have come under her influence.

Her contributions to East Central Junior College and to the community at large are too numerous to mention in their entirety, but these few will suffice. In 1935 she wrote a beautiful pageant in poetry on the 100th anniversary of Jackson County, directed its presentation and embodied in it the growth and development of East Central Junior College. Training Christian young men and women has been her life's career, and as a teacher she has fulfilled this great opportunity.



MRS. STELLA NEWSOME

She began the college yearbook, the Wo-He-Lo, and sponsored it for 20 years. She worked with the Dramatic Club, wrote and directed plays, sponsored the Phi Theta Kappa, National Junior College honorary scholastic society, and has been the sponsor of the college. She instituted the May Day program which is now the traditional social high spot of the college year.

Mrs. Newsome is active in the Methodist church and its program, and always responds when asked to speak before any civic or religious organization. At present she is teaching a Bible Class of the Decatur Methodist church. She has been an active member of the Woman's Progressive Club of Decatur all these years, and an associate member of the Meridian chapter of the American Association of University Women.

One of the highlights of the homecoming of East Central Junior College, October 19, 1957, was the dedication of the new girls' dormitory, which was named "Newsome Hall" in her honor.

Mrs. Newsome holds an A. B. degree from Mississippi State College for Women; an M. A. degree from the University of Mississippi; and has done further work toward a doctorate at the University of Alabama, Mississippi State College, George Peabody College, and at the University of Mississippi.

## OPTOMETRISTS CAN'T SEE, MUCH

HOT SPRINGS Ark. —(INS)

— State police gave surprise eye examinations to delegates attending the Arkansas Optometric Association convention.

Nearly 50 per cent flunked









Faculty







Dr. Newsome

Dr. Bond

DR. MAAS - President Southeastern Univ - Wash D.C.





Library Dedication

Dr. Newsome



Library Dedication - Pictures of Dr. Honorees



LAUDATI AWARDS



GRADUATES FORMING FOR procession



Commencement



Governor Cecil Underwood







*Magna Cum Laude & Cum Laude Candidates*



How. Jennings RANDOLPH



H. KEITH SLOTHOWER

THE MACMILLAN COMPANY  
COLLEGE DEPARTMENT

60 FIFTH AVENUE  
NEW YORK 11, N. Y.





Dr Hurley -

Branch Rickey

Miss Cole, Librarian, Mr. Bond Presenting Keys







Dr. Keesecker, Dean

Dr. Hurley



Chapel choir







Prof. MARR, DE. MARRS, Dr. Hurley



Procession to Rites



# Broadmeadow Methodist Church

R. STEWART SMITH, MINISTER  
CORNER BROADMEADOW AND GARDNER

Jackson, Mississippi  
39206

REV. CHARLES PIGOTT  
ASSOCIATE MINISTER  
OFFICE PHONE 366-2583

MRS. PEGGY T. MCMAIN  
CHURCH SECRETARY  
OFFICE PHONE 366-1403

July 12, 1966

Mrs. M. T. Francis  
4535 Normandy Drive  
Jackson, Mississippi

Dear Mrs. Francis:

A contribution to the Chapel Memorial Fund of Broadmeadow Methodist Church has been made by Circle #1 in memory of your mother, Dr. Stella Newsome.

The church appreciates very much the manner in which the circle has chosen to remember Dr. Newsome.

Sincerely,

*R. Stewart Smith*

R. Stewart Smith

RSS: pm

# The Methodist Home

2003 NORTH WEST STREET

P. O. BOX NO. 36

JACKSON, MISSISSIPPI

July 12, 1966

Mrs. Marion W. Francis  
4535 Normandy Drive  
Jackson, Mississippi

Dear Mrs. Francis:

The Methodist Children's Home recently received a gift from Mrs. L. N. Brown of Union, Mississippi which she sent in loving memory of Mrs. W. W. Newsome. By so doing Mrs. Brown wishes to convey to you her deep sympathy in the loss of your loved one.

I am sure you appreciate, as we do, this most kind and thoughtful act on her part. I cannot think of a finer way that anyone could pay tribute to the memory of a deceased loved one or friend than by making a contribution in their name in behalf of homeless boys and girls. I can assure you that this gift in behalf of your loved one will bear rich dividends within the lives of our boys and girls.

Cordially yours,

*J. H. Morrow, Jr.*  
J. H. Morrow, Jr.

JHM,Jr/lm



W. H. JOLLY

ATTORNEY AT LAW

213 NORTH 5TH STREET

COLUMBUS, MISS. 39702

TELEPHONE 328-6498

P. O. BOX 743

July 12, 1966

Mrs. Marion W. Francis  
4535 Normandy Drive  
Jackson, Mississippi

Dear Marion:

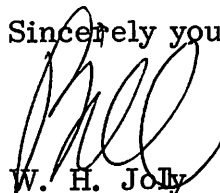
The morning Clarion Ledger reports that you are burying Miss Stella today. You know how I loved her and am sorry that I did not know in time so I could be with you today.

I note that she died in a nursing home and that causes me to remember how impatient she seemed to be after her retirement and that she was embarrassed when she got to the place she could not drive a car. Remembering this, I hope it is not too hard for you to give her up but rather that you might meditate on the joyful days. She was truly the greatest personality I ever knew.

I trust that all is well with you and if I can ever be of any assistance you know where to find me.

With all good wishes and warmest personal regards, I  
am

Sincerely yours,



W. H. Jolly

WHJ/bb

# The Methodist Home

2003 NORTH WEST STREET

P. O. BOX NO. 36

JACKSON, MISSISSIPPI

July 13, 1966

Mrs. Marion W. Francis  
4535 Normandy Drive  
Jackson, Mississippi-39206

Dear Mrs. Francis:

The Methodist Children's Home recently received a gift from Mr. and Mrs. Ellis W. Wright, P. O. Box 409, Jackson, Mississippi which they sent in loving memory of Mrs. Stella W. Newsome. By so doing these friends wish to express to you their heartfelt sympathy in the loss of your mother and to assure you that they are remembering you during this time of sorrow.

I am sure you appreciate, as we do, this method which they have taken in order to pay tribute to the memory of your loved one. Here this gift will not fade away but will become a living memorial within the lives of our boys and girls.

Cordially yours,



J. H. Morrow, Jr.

JHM,Jr/lm



**Congress of the United States**  
**House of Representatives**  
**Washington, D. C.**

July 15, 1966

Mrs. Marion W. Francis  
4535 Normandy Drive  
Jackson, Mississippi

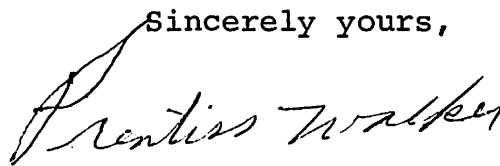
Dear Mrs. Francis:

The loss of a loved one is the greatest loss that can be experienced on earth. We realize that words cannot adequately express our sympathy during this time of grief.

Be assured that our thoughts and prayers are with you during this hour of sadness. May God's blessings comfort you and your family.

With warm regards, I am

Sincerely yours,

A handwritten signature in cursive script that reads "Prentiss Walker". The signature is written in dark ink and is positioned above the printed name.

PRENTISS WALKER  
Member of Congress

PW:mj

# Broadmeadow Methodist Church

R. STEWART SMITH, MINISTER  
CORNER BROADMEADOW AND GARDNER

Jackson, Mississippi  
39206

REV. CHARLES PIGOTT  
ASSOCIATE MINISTER  
OFFICE PHONE 366-2583

MRS. PEGGY T. MCMAIN  
CHURCH SECRETARY  
OFFICE PHONE 366-1403

July 18, 1966

Mrs. M. T. Francis  
4535 Normandy Drive  
Jackson, Mississippi

Dear Mrs. Francis:

A contribution to the Chapel Memorial Fund of Broadmeadow Methodist Church has been made by Mr. and Mrs. Louis Wilkinson in memory of your mother, Dr. Stella Newsome.

The church appreciates very much the manner in which Mr. and Mrs. Wilkinson have chosen to remember Dr. Newsome.

Sincerely,



R. Stewart Smith

RSS/pm





# The School of the Ozarks

*Accredited four-year college*

POINT LOOKOUT, MISSOURI 65726 \* TELEPHONE (AREA CODE 417) 334-3101

Office of the President

July 21, 1966

Mrs. Myrl T. Francis  
4535 Normandy Drive  
Jackson, Mississippi

Dear Mrs. Francis:

We have just received a generous gift from Mr. and Mrs. John P. Wilson of P. O. Box 242, West Memphis, Arkansas 72301, given in memory of Mrs. W. W. Newsome. We feel this is a very fitting tribute to her, and we thought perhaps you would be pleased to hear of this splendid gift.

We agree with Daniel Webster, who once said:

If we work upon marble, it will perish; if we work upon brass, time will efface it; if we rear temples, they will crumble into dust; but if we work upon immortal souls - if we imbue them with principles, with the just fear of the Creator, and the love of fellow men - we engrave on those tablets something which will brighten all eternity.

May we add our heart felt sympathy at this time, and it is our prayer that God will bless and comfort you as only He can.

Most sincerely,

  
M. Graham Clark  
President

MGC/ci

MERCER UNIVERSITY

MACON, GEORGIA

31207

*Office of the Business Manager*

July 22, 1966

Dear Marion,

It is difficult for me to tell you of the grief which Sissy and I experienced upon learning of Miss Stella's death. Sissy's memories of Miss Stella are among the earliest of her life and she cherishes memories of her as neighbor, friend, counselor, and teacher. My memories of your mother are equally as warm, but those of an adult friendship and colleague.

It is difficult to write of Miss Stella. When I think of her it is in fond recollection of her generous use of quotations so readily available from forty years of teaching literature. I believe that through these quotes she pronounced a philosophy of life of which she was a supreme example.

First, there was: "Come along grow old with me, the best in life is yet to be." I am sure that I have heard Miss Stella make this statement thousands of times, and each time it was more beautifully said than before.

The second quotation which she so often used was from "Abou Ben Adhem and the Angel":

"Abou Ben Adhem (may his tribe increase!)  
Awoke one night from a deep dream of peace,  
And saw, within the moonlight in his room,  
Making it rich, and like a lily in bloom,  
An angel writing in a book of gold:--  
Exceeding peace had made Ben Adhem bold,  
And to the presence in the room he said,  
'What writest thou?'--The vision raised its head,  
And with a look made of all sweet accord,  
Answered, 'The names of those who love the Lord.'  
'I pray thee then,  
Write me as one that loves his fellow-men.'  
And lo! Ben Adhem's name led all the rest."

With these quotations you are familiar because you and your mother enjoyed a beautiful mother-daughter relationship. There is a simple poem which I think truly describes Miss Stella, and an attitude which many seek but few attain. The name of the poem is "The Invisible Line."



"Mothers must draw a subtle line  
Finer than any thread is fine . . .

Must firmly hold but never clutch,  
Must freely give but not too much.

Must stand apart but never far,  
Must heal the wound but bless the scar;

And falsely speaking, truly tell,  
And guarding, never guard too well;

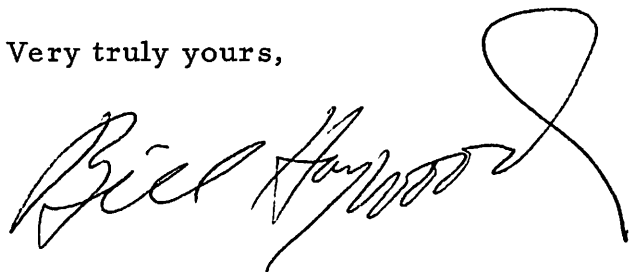
And hearing, fail to overhear;  
And fearing all things, have no fear;

And loving, love each child the best,  
Yet no child dearer than the rest."

Knowing how much I thought of your mother, you will appreciate the difficulty I have writing this letter. I only hope it will bring to you and Marion a measure of comfort. In memory of Miss Stella, Sissy and I are sending a small gift to ECJC with the hope that it may become part of a scholarship fund for students in that school which will forever carry her imprint.

With every personal regard and best wish, I am

Very truly yours,

A handwritten signature in cursive script, appearing to read "Bill Haywood". The signature is written in dark ink and is positioned to the right of the typed name "Bill Haywood".

Mrs. Marion Francis  
4535 Normandie Drive  
Jackson, Mississippi

# Broadmeadow Methodist Church

R. STEWART SMITH, MINISTER  
CORNER BROADMEADOW AND GARDNER

Jackson, Mississippi  
39206

REV. CHARLES FIGOTT  
ASSOCIATE MINISTER  
OFFICE PHONE 366-2583

MRS. PEGGY T. McMAIN  
CHURCH SECRETARY  
OFFICE PHONE 366-1403

July 29, 1966

Mrs. M. T. Francis  
4535 Normandy Drive  
Jackson, Mississippi

Dear Mrs. Francis:

A contribution to the Chapel Memorial Fund of Broadmeadow Methodist Church has been made by Mr. and Mrs. Earl T. Gilmore in memory of your mother, Dr. Stella Newsome.

The church appreciates very much the manner in which Mr. and Mrs. Gilmore have chosen to remember Dr. Newsome.

Sincerely,

*R. Stewart Smith*

R. Stewart Smith

RSS/pm



# Broadmeadow Methodist Church

R. STEWART SMITH, MINISTER  
CORNER BROADMEADOW AND GARDNER

Jackson, Mississippi  
39206

REV. CHARLES PIGOTT  
ASSOCIATE MINISTER  
OFFICE PHONE 366-2583

MRS. PEGGY T. MCMAIN  
CHURCH SECRETARY  
OFFICE PHONE 366-1403

August 3, 1966

Mrs. M. T. Francis  
4535 Normandy Drive  
Jackson, Mississippi

Dear Mrs. Francis:

A contribution to the Chapel Memorial Fund of Broadmeadow Methodist Church has been made by Mr. and Mrs. A. L. Lightsey in memory of your mother, Dr. Stella Newsome.

The church appreciates very much the manner in which Mr. and Mrs. Lightsey have chosen to remember Dr. Newsome.

Sincerely,

*R. Stewart Smith*

R. Stewart Smith

RSS/pm

# Broadmeadow Methodist Church

R. STEWART SMITH, MINISTER  
CORNER BROADMEADOW AND GARDNER

Jackson, Mississippi  
39206

REV. CHARLES PIGOTT  
ASSOCIATE MINISTER  
OFFICE PHONE 366-2583

MRS. PEGGY T. McMAIN  
CHURCH SECRETARY  
OFFICE PHONE 366-1403

September 8, 1966

Mrs. M. T. Francis  
4535 Normandy Drive  
Jackson, Mississippi

Dear Mrs. Francis:

A contribution to the Chapel Memorial Fund of Broadmeadow Methodist Church has been made by the Adult Bible Class in memory of your mother, Dr. Stella Newsome. The class wishes this gift to be used for the purchase of a pew in the name of Dr. Newsome.

The church appreciates very much the manner in which the Adult Bible Class has chosen to remember Dr. Newsome.

Sincerely,

*R. Stewart Smith*

R. Stewart Smith

RSS/pm



# East Central Loses Former Teacher, Friend



**MRS. W. W. NEWSOME**—Mrs. Newsome is pictured sitting at her office desk on second floor of the main classroom building a few years before she retired. Her

two loves were her classes collectively, where she could teach, and her students individually, where she could converse with each one.

## EC's Beloved Mrs. W. W. Newsome Dies Of Stroke July 9 In Jackson

On July 9, 1966, Mrs. W. W. Newsome, beloved matriarch of East Central Junior College, passed away.

Mrs. Newsome had taught at ECJC from 1928-1958 and had held close contact with the college up until her death.

Born Stella Bayliss on or about January 7, 1883, Mrs. Newsome distinguished herself early in life by entering I. I. & C. (later MSCW) at the age of 15. After she graduated, she married Judge A. E. Weathersby, a circuit judge in south Mississippi, by whom she had one daughter, Marion.

When Judge Weathersby died, she moved to Jones Agricultural High School, later Jones County Junior College, where she taught English and Latin. Later she married W. W. Newsome, who had been Judge Weathersby's court stenographer.

### To ECJC

In 1928, the year ECJC was founded, Mrs. Newsome was one half of the two teacher faculty. She taught mathematics, English and Latin. Two rooms on the eastern end of the bottom floor of Neshoba Hall were her classrooms. She remained at East Central until 1958 teaching courses such as American Literature, World Literature, English Literature and English Composition.

Mrs. Newsome was very active in civic affairs and was a great politician. She herself was a great favorite among the politicians. In fact, astute politicians would always ask her to introduce them at their rallies. Among those who did so were Theodore G. Bilbo, former governor of Mississippi, and U. S. Senator and former Governor Tom Bailey.

Mrs. Newsome was also very active in church affairs. She was a Bible scholar and molder of student character. She was a Sunday School teacher for the junior college level students. Mrs. Newsome was also the first director of the Wesley Foundation. She was noted for constantly linking the Bible to literature. In the opinion of some, she could deliver a better, more impressive, and more interesting sermon than many ministers.

### Wo-He-Lo

In 1937, Mrs. Newsome sponsored the annual, the first time an annual was ever published at East Central. The annual was named the **Wo-He-Lo** which stood for work-heart-love. In 1938, the **Wo-He-Lo** was dedicated to Mrs. Newsome to express the appreciation of the staff for all that she had done for them.

There were also some literary achievements to her credit. In 1936, she wrote the pageant for the celebration of Newton County's 100th anniversary. The thesis for her Master's degree was written on East Central Mississippi folklore. To gather information for her thesis she would instruct students to question their parents and grandparents on the subject and report the information to her.

She was truly a seeker of knowledge. She was constantly seeking to

expand her intellect. In fact, she attended school up until eight years before her retirement from East Central. She was miserable unless she was doing something constructive.

In 1953, the 25th anniversary of East Central Junior College, she was honored by the students as a "Silver Jubilee Queen" along with Mrs. Janie Huff Sullivan, for whom the student center is named. The two were chosen since during the years they had contributed the most to East Central.

### Retires

Mrs. Newsome in 1958 retired from ECJC and moved to Jackson to live with her daughter and son-in-law, Mr. and Mrs. M. T. Francis. Mrs. Newsome fell victim to hardening of the arteries, and in the fall of 1965 she was moved to a nursing home in Jackson. Then in the summer of 1966 she finally succumbed to a stroke.

Probably her richest contribution was her philosophy of life. A few of her favorite expressions were as follows:

"I strove with none, for none were worth my strife."

"The world is full of too many wonderful things to be concerned with if's and and's and pots and pans."

"I fully approve of dancing, for it is impossible to sin with your feet."

Her test for true love was simply this:

"If you are willing to wash a man's dirty socks, then you love him enough to marry him."

Her approach to life is probably best summed up in one expression: "Do not let me be remembered in monuments of stone, but in the hearts of men."

## WESTERN AUTO

... the family store and Catalog Order Center.

Forest, Mississippi

Phone 469-4261

"AS CLOSE AS YOUR TELEPHONE!"

## 'Which Way Dining Service To Give Questionnaire To Aid Staff In Selecting Foods Sebastopol?'

On a fateful August 31 the Tom-Tom staff of four set out from its home late at East Central Junior College to face the slings and arrows of outrageous fortune or, really, to sell advertising for the school paper.

The expedition proceeded with ease as far as our journey on Highway 80—to Morton—and succeeded in our reaping much advertising in that village and the intervening settlements, especially Forest. After securing tightly the cashiers checks and sales forms, we then asked instructions from a local gasoline merchant, explaining that our ultimate destination for the time being was the little hamlet of Lena.

Speeding northward along state Highway 13 in our trusty vehicle, christened Fury III, we beheld, after a time, Lena. Upon our reaching the outer fortifications of Lena, the clouds burst forth and drenched the immediate area with a sound down-pour. After docking our vehicle, one of my coworkers and I left its safety and proceeded to reap additional advertising from the local bank, man-

The East Central Junior College Dining Service will conduct a food survey among the student body to aid in preparing menus more to the students' liking.

The survey, which will be conducted during the second or third week of school, is aimed mainly at the freshman class. The questionnaire is made up of four sheets listing 50 items each. The sheets are readily

aged by friendly local natives.

### To Sebastopol

After checking our carefully planned itinerary, we found that we had not planned a route to Sebastopol. A local food merchant took pity on us and inscribed a map upon a piece of wrapping paper. After paying him our thanks, we restarted our journey full of optimism.

It soon became apparent that a language barrier had existed between us and the map-maker. The words "gravel road" evidently conveyed two different thoughts. To us, the expedition, the words excited pictures of a road covered with loose crushed rock. What our guide had envisioned would have more accurately been covered by the words "a narrow dirt road that contains a little gravel but becomes a foot deep in mud and resembles a tributary to the Mississippi River when rained upon. One remembers as was stated previously that it had rained prior to our completing this leg of our journey.

### Sea of Mud

To use the trite phrase "sea of mud" to describe the eight mile stretch of road would have been the understatement of the decade. This segment of our travels could be

identified by their color—sheet I is white; sheet II, pink; sheet III, canary yellow; and sheet IV, blue. There is also space provided at the bottom of the questionnaire so that individual comments and suggestions can be expressed.

As previously stated, each sheet lists 50 representative food items so that the student has a total of 200 items to consider. Beside each item there are four boxes numbered, logically enough, one to four. If a student would like to have the indicated items served frequently, he places an X in box number one. If the student would like the item served only occasionally, then he marks box number two. If the student has never had any contact with the item or doesn't have an opinion about it, he marks box three. If the student dislikes the item he marks box four.

When completed the questionnaires will be sent to the data processing section of the corporate headquarters of the Slater Service in Philadelphia, Penn. In order for the survey to be accurate, a high percentage of completed and returned questionnaires will be needed.

This food preference survey, which will be repeated annually for the benefit of the incoming freshmen, gives each student an organized method of commenting about the food and service. Consequently relations between the student and the dining room staff will be improved.

BANK OF MORTON

## THE BANK OF FOREST

FOR CONVENIENT BANKING USE OUR DRIVE-IN WINDOWS



Jesus said:

"Let not your heart be troubled.... In My Father's house are many mansions.... I go to prepare a place for you. And if I go and prepare a place for you, I will come again and receive you unto Myself, that where I am, there ye may be also." John 14:1-3



To the Glory of God and in Loving Memory of

Dr. Allen Mearns Denson

A memorial contribution has been given to

First Methodist Church

by

Miss Inez Laubie and Mrs R. D. Fentonberry



## STELLA BAYLISS WEATHERSBY NEWSOME

Stella Bayliss was born around Jan. 7, 1883. She entered I. I. & C. (MSCW) at the age of 15 and after graduating married Judge A. E. Weathersby, a circuit judge in south Mississippi by whom she had one daughter, Marion and one granddaughter, Marion Francis. After Judge Weathersby died, Miss Stella moved to Jones Co. Agricultural High School (later Jones Junior College) where she taught English and Latin. Later she married W. W. Newsome.

In 1928, Mrs. Newsome came to ECJC to teach mathematics, English and Latin. She remained at EC until 1958 teaching American Literature, World Literature, English Literature and English Composition.

In 1937, Mrs. Newsome began the college yearbook, *Wo-He-Lo* (work-heart-love) and sponsored it for 20 years. In 1938, the annual was dedicated to Mrs. Newsome in appreciation of her contribution to EC.

She worked with dramatic groups, wrote and directed plays, sponsored Phi Theta Kappa and instituted the May Day program, which ended in 1975.

Her literary achievements included the pageant for the celebration of Newton County's 100<sup>th</sup> anniversary. The thesis for her Master's degree was written on East Central Mississippi folklore. She gathered information by instructing her students to question their parents and grandparents about folklore and to report the information to her.

In 1953, the 25<sup>th</sup> anniversary of EC, she was honored by the students as a "Silver Jubilee Queen" along with Mrs. Janie Huff Sullivan, for whom the Student Center is named.

In 1957, a new dormitory, Newsome Hall was named in her honor. Also in 1957, she was named teacher of the year by the Woman's Progressive Club of Decatur of which she was

a member. She was also a member of the Meridian chapter of the Amer. Assoc. of University Women.

Mrs. Newsome was very active in civic affairs as a charter member of the Xi Chapter of Delta Kappa Gamma when organized in Decatur in 1954. She spoke before civic and religious organizations, appeared on radio and television and introduced politicians.

Mrs. Newsome was active in the Methodist church, taught Sunday School for junior college age students, a Bible class and was the first director of the Wesley Foundation. She was a Bible scholar and was noted for linking the Bible to literature.

Mrs. Newsome held an A.B. degree from MSCW; a M.A. degree for the Univ. of MS; and has done further work toward a doctorate at the University of AL, MS State College, George Peabody College and at the Univ. of MS. The presentation of the honorary degree of Doctor of Letters from Salem College in Salem, W. VA was in recognition of her services to humanity through her teaching ability, counseling of youth, her knowledge of literature and for her constructive work at EC in helping to develop the "community college" in MS.

After her retirement from EC in 1958, Mrs. Newsome joined the faculty at Millsaps College in Jackson and taught literature for 3 additional years. She was also active at Broadmeadow Methodist Church until her death on July 9, 1966.